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The Spectator

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2002

LEGE LIB

Sanctions reduced for society members guilty of hazing

Board of Appeals finds J-Board sanctioning excessive; suspended students allowed to return to campus

by Kathleen McGrory '05
NEWS EDITOR

An Appeals Board this summer issued reduced sanctions for a number of students who had been found guilty by the Judicial Board of violating the hazing policy.

While the Appeals Board upheld the J-Board's verdict of guilt, it determined that there had been a sufficient number of procedural irregularities in the J-Board hearing to warrant substantial reductions in sanctioning.

The May hazing incident that precipitated the hearings involved members of a number of private societies. While Dean of Students Florence Mitchell would not release the name of the private societies involved, she did note that the primary society would face charges of hazing before the InterSociety Council.

President of the InterSociety Council David Lyons acknowledged that the Alpha Theta Chi sorority will come before the ISC later this semester to resolve charges of hazing. The ISC deals specifically with addressing questions of group responsibility.

The J-Board case addressed the concern of individual responsibility. The ten individuals charged with hazing were heard by the Board, which is made up of seven elected students, three members of the faculty, and one non-voting student chair, at the end of the spring semester. The Board imposed severe sanctions upon those students found guilty, including in some cases suspension from the College.

While all members of the campus community who received suspensions appealed the sanctions, of the remaining students to receive other J-Board sanctions, not all chose to appeal, explained Dean Mitchell.

According to the 2002-2003 Hamilton College Student Handbook, any student who has gone before the Honor Court or the Judicial Board, and believes that he or she has ground for an appeal may ask the Board of Appeals to review his or her case.

Dean Mitchell stressed the differences between the role of the J-Board and that of the Appeals Board. "The J-Board's responsibility was to hear the charges, to determine if any given parties were responsible or not, and to respond by determining the appropriate sanction. While the Board of Appeals did take into account the J-Board decision, they did not rehear the case. A Board of Appeals does not rehear a case. It only determines whether or not there are grounds for appeal, she explained.

"Ground for appeals" are limited to substantial new evidence; procedural irregularities in the conduct of the hearing; prejudicial bias in the court of the chair; and excessive sanction, only in cases of suspension or expulsion.

When the Appeals Board met to review the appeals early this summer, the group, made up of three members of the faculty and two students, determined that

*see **Appeals**, page 6*

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First-year students enjoy a breathtaking view of the Adirondack Mountains during this year's Adirondack Adventure program. For stories about AA and other orientation events, *see page 4.*

Committee aims to improve campus life, boost morale

by Elizabeth Dolan '05
NEWS WRITER

In response to a record high number of students studying on campus this fall, President Tobin has appointed a committee of administrators to review students' requests on ways to improve campus life. The committee was responsible for making easy changes to boost student morale compensating for any issues spawned by high enrollment for the fall semester. Contributing members of Tobin's task force for "maximizing student satisfaction" include vice presidents Dave Smallen, Karen Leach, and Dave Paris, as well as the Dean of Students Flossie Mitchell.

Upon meeting with the committee as well as a number of students over the summer holiday, the administration generated a list of changes which are currently in the final stages of implementation for the new school year. The majority of new policies regard student life facilities on campus. Currently the committee is working to open the Beinecke Student Activities Village, the Kirner-Johnson Building, and McEwen Hall 24 hours/day, seven days/week. The committee hopes that these all night, all accessible areas will allow as many students to convene in a common space to socialize and study.

President Tobin comments, "I recognize that it is important to have the right mix of social, study, and recreational space available to students and that having 100 additional students on campus might tax some of those facilities."

Also in the strategic plan, the Field House and the fitness center will open one hour earlier and remain open until 2 am on the weekdays, another social space will be located in the basement of Emerson Hall, The Burke Library will keep all night hours

*see **Campus Life**, page 6*

Barber addresses globalization after 9/11

by Chris LaRosa '03
SENIOR EDITOR

Through the open doors of the Chapel, Benjamin Barber looked over the heads of 250 students at the statute of Alexander Hamilton and began his talk: "He's the perfect foil for my hero Thomas Jefferson."

Barber's talk, titled "Globalization one year after 9/11: Terrorism or Democracy," kicked off the sophomore seminar lecture series on globalization. Barber explained the United States' isolationist foreign policy as a result of our history of emigrant populations, disgruntled citizens in their own lands looking for new beginnings, and our history of "export wars" that leave our cities and citizens relatively untouched.

Near the anniversary of September 11th Barber, author of

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Benjamin Barber gave his lecture on globalization in the Chapel on Thursday.

the best-selling Jihad vs. McWorld, called for an increase in understanding of the sources of growing terrorism and a recognition of the interconnected

*see **Barber**, page 12*

DKE, Psi Upsilon dorms vandalized

by Chris Takacs '05
NEWS EDITOR

This summer during Alumni Week, a noise complaint was called in to Campus Safety at 2:54 a.m. on June 8th from the DKE dormitory by a student living there. While responding to the call, Campus Safety drove past the Psi Upsilon house and saw a fire that had been started a few feet from the porch of the building. Trying to keep the fire under control, the officers "witnessed four young men running away from the scene," stated Director of Campus Safety Pat Ingalls.

Since the officers were putting out the fire, they could not pursue the four men, who were reported to have been chanting "class of '97."

The student living in DKE, the building adjacent to Psi Upsilon, also reported that he had heard the men banging on the doors of rooms in DKE, shouting, and threatening anyone inside. The student, the only person in the dorm at the time, had also heard the men shouting "class of '97" as well as "reverse the Res-Life decision," and reported that he had heard similar shouting earlier in the night, around midnight.

"Based on the information we have, we assume that the men were probably alumni," stated Ingalls.

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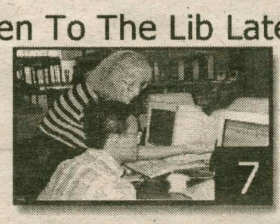

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Soda & Health...

Kirkland Project seeks to explore "masculinities"

Panel discussion on "what makes a man?" kicks off 2002-2003 Kirkland Project

by Stephanie Valle '05
NEWS WRITER

Continuing a seven-year tradition of studying gender, society, and culture on the Hill, the leaders of the Kirkland Project have announced that its theme for the 2002-03 year will be "Masculinities."

The goal of the masculinities theme is to explore questions relating to how the idea of masculinity is shaped, performed, experienced, and perceived through differences of race, class, sexual orientation, and sex/gender. This will be done through a wide number of seminars, speakers, performances, and panel discussions throughout the year. In past years, the Project has focused on themes such as "The Fight Against Breast Cancer," "Southern Accents," and last year's "The Body in Question."

"We thought it was a good time to look into masculinities because after September 11th, the images were almost entirely of men," said Nancy Rabinowitz, coordinator of the Kirkland Project and the Margaret Bundy Scott professor of comparative literature at Hamilton. Although Rabinowitz said the programs will not focus on September 11th, she felt the terrorist attacks provide a good launching point for a discussion of masculinity, noting that images of women were used solely to portray the oppressiveness of the Taliban.

Catherine Kodat, a professor of English and American studies on the Hill, is another faculty member involved in the Project. She said that Hamilton is a great place to generate a discussion on masculinity, as it was historically a men's college, which still has an effect on the campus today.

The first event in the Masculinities series was a panel discussion, "What Makes a Man?: Intellectual Investigations into Manhood, Masculinities and Men," on Thursday.

Four Hamilton faculty members talked about ways their research, perspectives, and disciplines relate to the meanings of masculinities as well as how studying masculinities can be integrated into larger projects for social change.

The Kirkland Project is an organization founded with a commitment to discussion of issues of social justice and diversity. In addition to Rabinowitz, the Kirkland Project is run by both Robin Vanderwall and a coalition of 30 faculty, staff, and student volunteers. Throughout the seven years the Kirkland Project has been a part of campus dialogue, the original goals have remained the same said Rabinowitz.

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Anne Fausto-Sterling, professor of biology and women's studies at Brown University, will present her lecture "Thinking Systematically about the Emergence of Gender" on September 19 as part of this year's Kirkland Project.

"Our original goal was to create intellectual discussion and excitement around the different issues of gender, sex, race, and class, and to make this campus more comfortable for those who didn't fit into to the dominant mode on campus," said Rabinowitz. "We wanted to make it possible to have these difficult discussions."

The methods used to bring these messages to the Hill, however, have changed. Currently, in addition to sponsoring lectures and discussion panels, the Kirkland Project also offers the course "College 130: Coming of Age in America" (which currently has three sections) to freshman, . This year, with the new requirement that all sophomore students take one Sophomore Seminar, the Kirkland Project is also offering a seminar that focuses on social movements and the environment. Next year, another seminar will be offered as well, which is slated to focus on social change in 1968.

Additionally, the Kirkland Project provides students with the opportunity to become student associates and to use the resources the Project has to further develop an in-depth study of issues relating to multiculturalism and social change.

*see **Kirkland**, page 6*

New web-based catalog system makes library research easier

by Sarah Karalunas '04
EDITOR-IN-CHIEF

Students searching for resource materials in the library this semester will find a new interface connecting them to the library catalogs. A web-based system, designed by Endeavor Information Systems, Inc. will replace the 14-year-old VTLS system that the college had been using through last semester, said Couper Librarian Randy Ericson.

"This system targets the needs of an academic or research library, rather than focusing on public libraries or smaller, specialized libraries," said Ericson.

Switching to the web-based format is consistent with the college's move to use of the CourseInfo Blackboard and the new "My Hamilton Portal" program, both of which are web-based and contain links to the new library system, said Ericson.

The web-based format also allows many of the search resources to link to online journals, providing students with easier access to more resources.

"There's a lot more hyperlinking to get you the information you need," explained Lynn Mayo, reference librarian and coordinator of electronic resources, in a tutorial session for students and faculty.

Currently, when students search for specific journals or articles, a link will appear on the search page if an online version of the journal is available. Students on campus will be taken directly to the journal. Students at off-campus locations will have to log into the page using their last name and the last five numbers of their Hamilton identification number.

Kristin Strohmeyer, reference librarian and coordinator of library instruction, points out that the ID number required for logging into pages through the library is the number above the barcode on students' ID cards, not their student ID numbers on the opposite side of the card. A picture on the login pages will point students to the right number.

The new system also allows for course reserves to be accessed from off-campus locations, said Mayo, who pointed out that the new feature would be particularly helpful for students trying to work over the fall and spring recesses. "You won't have any excuse for not doing the reading. Now they're available 24 hours a new products and features in the

*see **Library**, page 5*

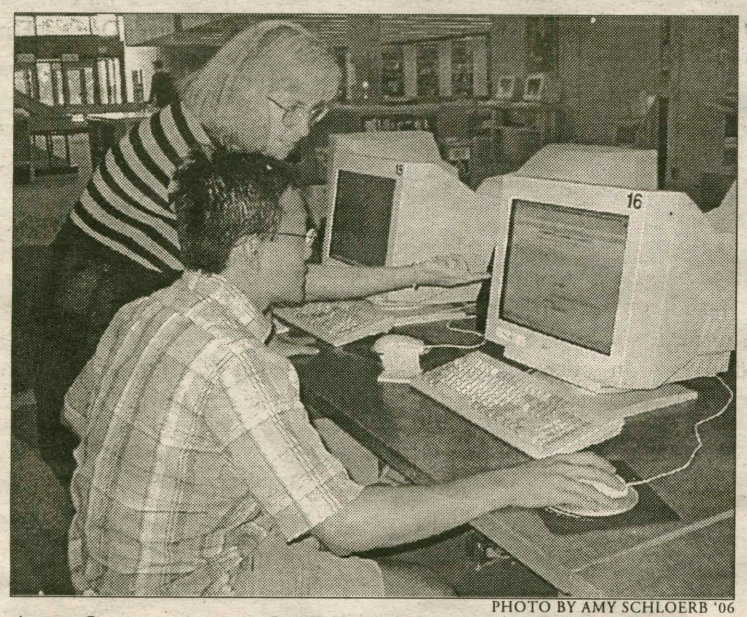


PHOTO BY AMY SCHLOERB '06

A student accesses the Library's new web-based catalog. The new system replaces one from 1988.

New service busses to Utica

by Chris LaRosa '03
SENIOR EDITOR

For students without cars Sangertown is no longer a Jitney-dependent field trip, Clinton is no longer a walk reserved for the athletically gifted, and Utica is no longer an expensive, often scary, taxi ride away for first year students.

The Utica Transit Authority began servicing Hamilton with three bus lines traveling to five destinations in the Utica and New Hartford area on August 26. Busses arrive at and depart from Hamilton roughly every 80 minutes beginning at 7 a.m. and ending at 6:30 p.m. weekdays and from 8:30 a.m. until 6:30 p.m. Saturdays.

"It's great for us to expand the service we already have in Clinton to Hamilton College," said General Manager of the UTA Ronald Bucciero. Bucciero said that the UTA is "happy that students will have the freedom to come and go as they please, the independence to get off campus." He also hopes that service to Hamilton will increase bus ridership on the UTA lines.

Locations to which the bus service travels include Sangertown Square Mall, The New Hartford Shopping Mall, and Union Station in Utica. Union Station provides connections to Amtrak and Greyhound services.

The extension of bus service to Hamilton's campus resulted from the work of Support Service Coordinator of the ACCESS Center Tara Day. Needing to provide students from the Utica area with transportation to classes at Hamilton, Day contacted the UTA to explore the possibility of expanding bus service from downtown Clinton to Hamilton's campus.

After Day's initial contact the UTA sent a bus to campus and simulated stops and pickups on Root, Milbank, and ELS circles. The bus drivers found ELS to be the most easily accessible, and that location was decided upon as the pickup/drop-off point.

Although Day was operating with the intent of providing service to ACCESS students, she acknowledged in August, when the service began, that she was in fact performing a greater service "without knowing the larger impact." Day said that she had received numerous requests from faculty for schedules.

Assistant Professor of History Kevin Grant was one faculty member who responded enthusiastically to the announcement. "I plan on using it to commute to work. I see it as a positive effect, more practical. The buss will pass a five minute walk from my house," he said.

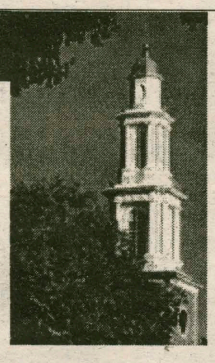
Both Day and Grant also see the bus as a tool to help tie Hamilton to the community.

"We live in a small community, but, strangely, the college is isolated," said Grant.

Day hopes that people in the Utica area without cars will be able to take advantage of programming and services that are available to the public at Hamilton thanks to the new bus service.

Bus fares begin at $1, transfers are an additional 5¢, and travel between towns (zone changes) costs 15¢. 10 -packs of tickets can be purchased for $8.50 and include unlimited zone changes and transfers. College students can also buy tokens for 85¢. Schedules are posted in the atrium of the Bristol Center and availible on the door to the access project in the McEwen Breezeway.

IVORY TOWERS



THE NEWS AT COLLEGES ACROSS THE LAND

Compiled by Chris Takacs '05

Some expect U. Michigan admissions case to go to Supreme Court

(U-WIRE) ANN ARBOR, Mich. — Although the University of Michigan is still awaiting a decision by the 6th U.S. Circuit Court of Appeals regarding its undergraduate admissions policy, some legal experts say the case has become insignificant nationally because the Law School's use of race in admissions will most likely be accepted by the Supreme Court.

"As far as Supreme Court review is concerned, the undergraduate case is not important," Wayne State law professor Robert Sedler said.

He said the court would probably be interested in ruling whether diversity is a compelling interest, which the Court could address with either case, and not whether the individual admissions policies are constitutional.

While the policy itself is specific to the University, the question involving diversity affects the whole country, he added.

On May 14, the 6th Circuit reversed the district court's decision, made by U.S. District Judge Bernard Friedman, in the case Grutter vs. Bollinger. In its majority opinion, written by Chief Circuit Judge Boyce Martin, it declared that diversity is a compelling state interest.

The Center for Individual Rights, a Washington-based law firm that represents plaintiff Barbara Grutter, filed papers Aug. 9 asking the Supreme Court to hear an appeal in the case. The University has 30 days to ask the Supreme Court to deny CIR's request.

The 6th Circuit has yet to reach its decision regarding the case against the College of Literature, Science and the Arts. The most likely reason for the delay is a disagreement about whether its admissions policy is precisely tailored to the college's needs, Sedler said.

Minnesota squad mourns death of teammate

(U-WIRE) MINNEAPOLIS — Minnesota football coach Glen Mason and his players decided one way to help cope with teammate Brandon Hall's death was to come together as a team and draw on each other's strength.

So with Monday off, Mason thought it was a good idea to serve dinner for the players at the team's Gibson-Nagurski Complex.

"It was one of the best things we did," Mason said. "Get them all here and get them together. It's about family. Families, good families, if that's the right word. When your family needs you, you come together, and you are there."

The team resumed practice on Tuesday and will hold regular practices before leaving to play Louisiana-Lafayette on Saturday.

"The dinner last night was a start of our team realizing that we need to do things more as a team," junior captain Asad Abdul-Khaliq said. "We all hang out once in a while, but most of the time we were all in our own little groups. What the dinner last night did was that freshman, senior, sophomore, walk-on, whatever you are, it shouldn't matter, and you should know your teammates as well as a family member. That dinner was the start of that," he said.

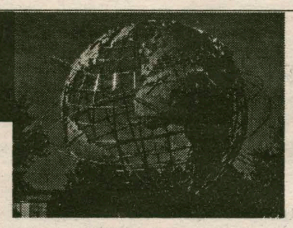
Minnesota players will commemorate their teammate by displaying a No. 71 patch on their jerseys for the remainder of the season. Meanwhile, Hall's jersey number will not be worn by a member of the Minnesota football team until 2005, the year Hall would have graduated.

Abdul-Khaliq said each player is returning to its normal routines and grieving in varying degrees. He said the team's emotions have been up and down since first hearing about Hall's death Sunday morning.

Minneapolis police spokeswoman Cyndi Barrington said Hall, a defensive lineman, was apparently coming to the aid of teammate Damian Haye.

Haye was allegedly robbed and assaulted outside in the Minneapolis warehouse district early Sunday morning.

WORLD NEWS



Compiled by Chris Takacs '05

Karzai Survives Attempt on Life

KANDAHAR, Afghanistan (AP) - President Hamid Karzai survived an assassination attempt Thursday by an Afghan security guard who fired on his convoy, and a large explosion in the capital killed at least 10 people. Afghan officials blamed Osama bin Laden's al-Qaida network for both attacks.

The Afghan president's American bodyguards opened fire in response to the shooting in Kandahar, and three people were killed, including one who was wearing an Afghan military uniform. Their bullet-riddled bodies could be seen outside the grounds of the mansion in a pool of blood.

In Washington, a Pentagon official said an American bodyguard in Karzai's security detail was wounded but that he didn't know how serious the wound was.

"Terrorists are behind both attacks, there is no doubt about it. And terrorists in this region are led by Osama and his associates," said Afghan Foreign Minister Abdullah.

The attack in Kandahar occurred as the convoy carrying Karzai and Kandahar Gov. Gul Agha Sherzai was leaving the governor's mansion. Sherzai, who was grazed in the neck, was released after being treated at the U.S. air base here.

Leader Urges Nigeria to Spare Woman

ABUJA, Nigeria (AP) - Mexican President Vicente Fox appealed to Nigeria's leader to spare the life of a Muslim woman sentenced to death by stoning for adultery. Fox said Thursday that President Olusegun Obasanjo was confident he could prevent the execution.

Obasanjo said he "is doing absolutely everything that is in his hands to avoid that death" and "feels comfortable that he will succeed in doing that," Fox told reporters after meeting the Nigerian leader the night before.

Fox's visit gave the leaders of two major oil producing nations a chance to discuss trade and economic cooperation. But it also brought an expansion of the Mexican leader's campaign against capital punishment. Last month, Fox canceled a trip to Texas to meet President Bush after Texas executed a man that Mexico claimed as its citizen.

In March, an Islamic court in northern Nigeria sentenced 30-year-old Amina Lawal to death by stoning for adultery after she gave birth to a daughter more than nine months after divorcing. The sentence is due to be carried out in 2004 after she finishes weaning her baby.

Russia Plans Four New Reactors

MOSCOW (AP) - With fears of nuclear energy giving way to concerns about power shortages, Russia is carrying out an ambitious plan of putting four new nuclear reactors on line in the next several years, officials said Thursday.

Rosenergoatom, a state consortium in charge of the nation's nuclear power plants, plans to launch reactor No. 3 at the Kalinin power plant in western Russia next year and intends to complete another three reactors at the Kursk, Rostov and Balakovo plants by 2006, said its president Oleg Sarayev.

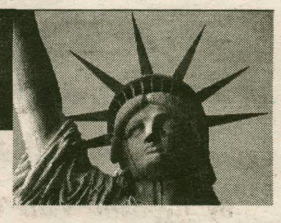
"Atomic energy has a very big potential of growth," Sarayev said at a news conference.

The April 1986 explosion at a nuclear reactor in Chernobyl in then Soviet Ukraine - the world's worst nuclear catastrophe - has caused strong public distrust of atomic power and thwarted plans to build new reactors. But increasingly acute power shortages in post-Soviet Russia have raised a renewed interest in nuclear power among regional officials and the population.

"We had Chernobyl, and its burden will stay with us," Sarayev said. But, he added, "Rosenergoatom has started a new life, linked to the revival of nuclear energy."

In March 2001, Russia launched its first new nuclear reactor since the Chernobyl catastrophe, at a plant in the southern Rostov region.

NATIONAL NEWS



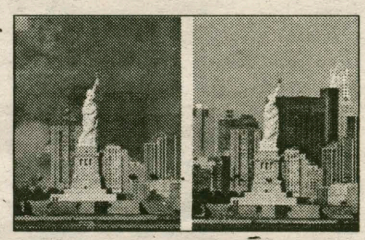
Compiled by Chris Takacs '05

Economic Impact of WTC Attack Climbs

NEW YORK (AP) - The economic impact of the World Trade Center attack could reach $95 billion and cost 83,000 jobs in New York, according to a report by the city's financial manager.

Replacing the buildings, infrastructure and tenants' financial losses account for $21.8 billion of that sum, Comptroller William Thompson said in his fiscal analysis released Wednesday.

"While this devastating event can never be reduced to numbers, it is clear that New York City and the nation will continue to suffer its economic ramifications for years to come," Thompson wrote in the 58-page report that provides the fullest picture to date on the economic shock felt in the city.



For instance, the analysis found that half of the city's projected $6 billion budget deficit is directly attributable to the terrorist attack, including almost $3 billion in lost tax revenue. The city has also paid some $500 million in expenses that have not been reimbursed, including police and fire overtime and security costs.

New York also eventually must pay some $36 million in debt service costs on the $1.5 billion bonds issued to balance its budget in the immediate weeks after the

Calif. Wildfires Burn 20,000 Acres

PALMDALE, Calif. (AP) - The first rainfall in the Angeles National Forest area since April helped firefighters battle two wildfires Thursday, including a 16,000-acre blaze apparently sparked by candles in an animal sacrifice ritual.

The fires have scorched more than 20,000 acres, destroyed dozens of homes and disrupted thousands of lives.

The larger blaze 30 miles northeast of Los Angeles destroyed 72 buildings, including 50 vacation cabins and a turn-of-the-century ranger station in the mountains above Azusa.

Investigators said Thursday they believe the Azusa fire, which was ignited Sunday, was started by people involved in the animal sacrifice ritual.

"The ... investigation team has concluded candles associated with a ritual involving the use of fire and animal sacrifices started the fire," officials with the U.S. Forest Service said in a statement. It was unclear if any arrests had been made and no further information was immediately available.

Terror Alert at Utah Chemical Depot

TOOELE, Utah (AP) - An Army depot where nerve gas and other chemical weapons are stored sounded a terrorist alert Thursday after a possible intruder was reported.

One person was spotted within the heavily guarded perimeter, touching off a search, said Sheila Culley, a spokeswoman at the Deseret Chemical Depot. Four hours later, the trespasser, apparently dressed in dark clothing, had not been caught, authorities said.

In Washington, a senior administration official speaking on condition of anonymity said there was no evidence that anything was stolen or that terrorism was involved.

The possible intruder was spotted about a mile from the incinerator used to destroy the chemical weapons, said Chris Kramer of the Utah Department of Public Safety.

Sheriff's deputies set up a roadblock around the depot after the alarm sounded at 9:24 a.m. and state law officers used a helicopter to search the grounds. There were no immediate evacuations of the depot or surrounding areas.

The depot, which is about 45 miles southwest of Salt Lake City and covers 19,000 acres of mostly barren, wind-swept desert dominated by sagebrush, stores chemical weapons such as nerve gas and mustard gas. It has been destroying a stockpile of deadly chemical weapons since 1996.

Orientation boasts new programs, old favorites

Orientation Leaders and Resident Advisors welcome 497 new students to Hamilton College

by Ian Mandel '06
NEWS WRITER

This fall thousands of high-school graduates flocked to small towns and cities scattered throughout upstate New York, embarking on a journey that begins with the unpacking of a U-Haul and eventually ends with the tossing of a graduation cap into the sky. On August 27, 497 of these students made their way to Hamilton for the start of New Student Orientation.

PHOTO BY ANA GRITTEN '03

Chris Fazio '06 shows off his juggling skills at the Open Mic Night show.

Hamilton's New Student Orientation Program officially lasts for six days and boasts a variety of programs aimed at creating the most comfortable environment in which first year students can adjust to college life. Director of Student Activities Lisa Magnarelli commented that orientation allows "first-years to take care of all their 'business' before school even begins so they can start the semester 'stress free."

Additional goals of New Student Orientation include providing information about campus services, highlighting important issues that are increasingly relevant on college campuses, and simply creating a positive atmosphere.

Orientation Leader Abigail Tracy '04 remarked, "I would say the most important goal is to introduce the incoming student to the Hamilton community while addressing the needs that most first-year students have."

In order to achieve these goals, Magnarelli and her orientation staff put together a wide-ranging collection of activities and programs that both entertained and educated new students. This year's New Student Orientation featured one new event, the Alcohol Insanity Tour, a unique look at alcohol abuse from comedian Wendi Fox. Magnarelli said that she was pleased with the program and that she would like to bring Fox back for next year's orientation.

"The comedian did not 'lecture' the audience, but rather talked about her own experiences," Magnarelli said.

Students, however, had mixed reactions to the comedic look at alcohol abuse. Kirsten Schmitt '06 said, "I thought she was really funny, and she made me laugh, but in the end when I walked away, I didn't get anything out of it."

Nonetheless, some in the audience appreciated the program's originality and distinction from other orientation events. Tracy said, "I thought the comedian, Wendi Fox, was great, because she took a serious subject like alcohol abuse and was able to put her point about the dangers of alcohol across without coming down in a condescending way."

The vast majority of New Student Orientation was composed of programs proven by years of effectiveness at Hamilton. On Wednesday, August 28, Katie Koestner, a victim of college date rape and a nationally recognized speaker on the topic, visited the campus.

Students were mesmerized by Koestner's words as she spoke for over an hour. Jessica Djilani '06 said, "People had no idea how to sympathize or envision themselves in that sort of situation. No one said a word during Katie's speech. Not saying anything was much more powerful than the standing ovation she received."

Following the Katie Koestner Story, first-years broke into small discussion groups with a Resident Advisor and an Orientation Leader to guide their discussions.

PHOTO BY ANA GRITTEN '03

The OLs redefine what it means to be "tc4nso" at this year's Open Mic Night. First-years and returning students packed the Chapel to see acts including a juggler and a guy who played the recorder with his nose.

Dr. Maura Cullen also visited Hamilton with her program "Toto, We're Not in Kansas Anymore!," a presentation on diversity and tolerance. Orientation Coordinator David Steadman '03 said, "This year, I wished that the entire campus could have heard her speak; I think it would make Hamilton a better place."

While the consensus is that Orientation is strong at Hamilton, some would like to see small changes in the future. Orientation Coordinator Amanda Waite '03 said, "Time constraints because of testing and other necessary programming limit the amount of time that Orientation Leaders, and even Resident Advisors, get to spend with the first-years."

Nonetheless, the Orientation Staff and students alike were pleased the outcome of Orientation this year. Waite said, "I can honestly say that first-year attendance at the events this year was phenomenal. We were psyched to see so many new students eager to participate in what we had planned."

While many of the orientation programs and events were mandatory, for many students New Student Orientation is what they make of it. Steadman commented, "As events get more optional, Orientation is there for the people who need it, and vice versa."

"First Night" eases transition to college

by Rebecca Grusky '06
NEWS WRITER

The first night of orientation, freshmen attended the mandatory "First Night Experience," a program intended to help first-year students become acclimated to living closely with others, to assuage the transition to college, and to form bonds among new students.

Adjacent male and female roomswere matched up for discussion groups, and led by a Resident Advisor.

The discussion was structured by questions on an activity sheet, read by each group's assigned RA. The topics ranged from significant experiences and happy moments to people who have influenced the students' lives, many of the questions similar to the Common Application still fresh in the minds of the incoming class.

The RAs answered each question first, and then each student answered individually. The activity lasted approximately three hours, although the time varied from group to group.

Students' reactions to the First Night Experience differed depending on the ways the RAs led each group. One freshman commented, "Our RA did an excellent job, creating an environment in which we felt comfortable enough to share personal experiences."

For other students, the activity was too personal for the first night.

"I'm not used to talking about personal things with people I just met, and for the most part it was uncomfortable," Nicholas Campany '06 said.

Other students were put off by the unexpected academic feel to an otherwise social orientation program.

"I wrote enough college essays," said Alex Twerdahl '06.

Director of Counseling and Psychological Services Bob Kazin brought the First Night Experience to Hamilton College 16 years ago.

He describes it as "[a program] designed to get people to

see First Night, page 6

First-years take to the hills

This year's Adirondack Adventure program "a success"

by Jon Kuhl 06'
NEWS WRITER

On August 19th 192 students arrived on campus, moved into their temporary dorm rooms in Dunham, and said goodbye to their families as they prepared to depart on their various trips.

Among the 22 trips available, participants traveled throughout the Adirondack region on bikes, in canoes and kayaks, and on their own two feet. This year the option of going into the city of Utica for the purpose of community service was also available.

Once in the woods, the running water disappeared, along with the conviences of a toilet. This presented its share of challenges as well as fostering a number of interesting stories.

Emily Maltby'06 shared that "people were so grossed out about having to go in a hole that they just didn't go for five days." The hole is referring to one of the steps involved in actually going in the woods. You are supposed to dig a small hole, do your thing, fill in the hole with a trowel, and then mark the site with sticks of some sort. She went on to say that it wasn't really all that bad, and that thankfully her trip encountered several outhouses. This part of Adirondack Adventure challenged some group members more than others, but as one student commented, "It wasn't a highlight of the trip."

WWW.ADIRONDACKS.COM

The Lower Ausable River was crossed by some of the hiking trips. This year a record number (192) of students went into the mountains and onto the lakes for Adirondack Adventure.

Along with the bonding developed from giving a little back to nature, if you will, participants also became closer through the activities they both enjoyed and struggled through.

"I met a lot of people. Surviving the rain, eating cuscus surprise..." remembered Marta Egnaczak '06.

Most students who made up the groups started offknowing no one else on their trips, but were soon forced to work with one another, in the process developing relationships.

Egnaczak went on to explain that friendships were formed out of "being put into this situation, having to play an

see AA, page 6

Editorial

The Spectator

Editorial:

At the end of the 2001-2002 academic year, a case came before Hamilton's Judicial Board in which a pledge of a Greek society was hazed in a brutal and nearly fatal manner. The J-Board handed down individual sanctions to students involved in the incident; however, over the summer, the Appeals Board overturned the sanctions against many of the society members. Instead, the students involved received far less severe sanctions, which were no more than a slap on the wrist in comparison to the original punishments.

Although individual members of the societies involved have received at least minimal sanctions, the societies themselves have yet to be held responsible for their actions. To help resolve this issue, members of Alpha Theta Chi (ATX) will appear next week in front of the InterSociety Council to face charges of hazing.

When someone commits a crime in our society, any person who had prior knowledge of the crime and did nothing to prevent it is by law held accountable as an accomplice. The manner in which a society hazes its pledges is not knowledge that is limited to a certain few society members, but is common knowledge among most, if not all, members of the society. The same should hold true for those members of the society who did nothing to prevent the hazing. If indeed the individual ATX sisters' actions were general knowledge among the group, as they appear to have been because of the nature of the incident, then that society should be sanctioned.

When the ISC meets to make a recommendation to the administration regarding ATX's responsibility as a whole for the hazing incident committed by a small number of its members, they need to take a strong stance against such violations of college policy. While suspension from the college for the whole sorority may be too severe considering the apparently small number of actual participants, the society should receive more than a simple educational sanction. Perhaps, because the group as a whole does not seem to understand or respect the dangers of alcohol, at the very least they should not be permitted to serve alcohol at their functions for a certain period of time. Make the punishment truly fit the crime to prevent similar incidents from occurring in the future.

The Spectator

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Celebrating our 102nd year in print

Got something to say and no one to listen? Write a letter to the *Spec*. We care...we promise.

News

New system better handles student, librarian needs

*from **Library**, page 2*

day from anywhere in the world," she said.

In addition to easier access between the catalog and electronic resources, the new system also allows students to view their personal account information. By logging in from the library catalog page, students can check which books they currently have checked out, if they have any fines, and the status of any requests for books. Soon, students will also be able to check the status of interlibrary loan requests.

Students can also renew book online through personal account pages. One week before the end of the fall semester, students can renew books through the end of the following semester so that they can use the materials over winter break.

The account page will also let students view which, if any, of their book, have been recalled. Students can check books out for an entire semester; however, they are only guaranteed the book for two weeks. After that time, another student or faculty member may recall the book for his own use.

"This [recalling books] isn't a new feature," said Strohmeyer. "It's just more evident with the new system." The recall feature is typically used by faculty who check out videos and other media resources out for their classes.

The new system also provides the librarians with many features to facilitate the administrative processes that take place behind the scenes. The library has a $1.3 million dollar acquisition budget to buy new materials and is continually reciveing new items. Each week, librarians must track and catalog the new arrivals. In addition, every day librarians must catalog periodicals that arrive. The cataloging, circulation, and interlibrary loan modules all allow library staff to better perform their jobs, and "ultimately to better service students," said Ericson.

If students or faculty want to view new materials that are available, they can click the "New Books" link on the search page, which, says Mayo, will show them all new material, not just new books.

Although the new system is fairly easy for students to navigate, Ericson suggests that students attend one of the library's tutorial sessions, held each week day for the first two weeks of school from 4 p.m-5 p.m. in the library.

"We're really excited about this. We see it as an opportunity to better service students and also to open doors to implementing new products and features in the future," said Ericson.

Tips for Making the New Catolog System Work for You

- Your preferences can be set to automatically do the type of search that you perform most often.
- Matches for your search are automatically sorted by relevance.
- "Quick Limits" provide you with the most common options for limiting your search; "More Options" provides you with a full set of limits to chose from.
- Limits stay in effect until you clear them or reset your session.
- Add quotation marks around search criteria to search for exact phrases.
- Searching for a keyword followed by a question mark (Vietnam?) will return matches containing all derivations of the keyword (Vietnamese, etc.).
- More helpful suggestion for searching can be found by clicking the links at the bottom of the "Basic search" page or by clicking the "Help" tab.

Professor Isserman & Rayne's Excellent Lewis & Clark Adventure

Shortly after classes ended last spring, Todd Rayne of the Hamilton geology department and Maurice Isserman of the history department met in St. Louis, and set out by car along the Lewis and Clark trail, up the Missouri River and eventually (ten days later) out to the Pacific Ocean. Rayne and Isserman will collaborate in the spring of 2004 — the 200th anniversary of the start of the Lewis and Clark expedition — in a sophomore seminar devoted to examining the expedition and its legacy. On Tuesday, September 10th, at 4:15 in the Red Pit, they will report on their recent travels in a program entitled "Professor Isserman & Rayne's Excellent Lewis & Clark Adventure; or Undaunted Interdisciplinarity, The Hamilton College Corps of Discovery in Search of a Sophomore Seminar Topic." Refreshments will be served and all are welcome.

Kirkland Project celebrates seventh year

New events planned include an alumni/ae conference

*from **Kirkland**, page 2*

One big change this year will be the first ever Alumni/ae Conference in October during Fallcoming weekend. The Conference will feature 25 alumni/ae and other members of the Hamilton community interested in social justice. The Keynote Address will be offered by Bob Moses '56, a Civil Rights activist.

This year was also the first year the Utica Service Experience, a volunteer program in Utica for Hamilton students that is normally held during the last few days of winter recess, was offered to incoming freshmen as a pre-orientation program. Twelve members of the Class of 2006 participated in the five-day event.

Rabinowitz feels fortunate to have campus-wide support for both the Conference and the Kirkland Project as a whole. "We're supported by the President's Office, the Dean of Faculty, and the Kirkland Endowment," she said, which makes bringing a wide variety of speakers and events to the campus much more feasible.

Throughout her seven years involvement with the Project, Rabinowitz has both seen changes that have taken place on campus and become aware of what still needs to be done.

"What I've learned is that this place is pretty remarkable because you can have an idea and really run with it," she said, adding that she has also learned a great deal from the speakers the Project has brought to the Hill as well as from her colleagues.

"We've succeeded in creating a place where students know they have an outlet for these types of discussions," said Rabinowitz She would like, however, to see Hamilton continue to become more diverse. "I think this place will have to become more racially diverse, have more gay people out on campus, and have more working class people feel comfortable around campus for real change," Rabinowitz said. She noted that the college is working on the issue, but recruitment efforts have not been as successful as she would like them to be.

"We've made it more comfortable for people already here, but the real question is how do you get a more diverse student body attracted to the school," a question that is sure to be a continued topic of discussion on campus.

Any students who are interested in obtaining more information about upcoming events or in getting involved with the Kirkland Project are encouraged to contact the Kirkland Project's office.

Changes to be "positive additions" to community

*from **Changes**, page 1*

during finals, mid-terms, and the last week of classes, and The Howard Diner will now close as late as 5 am. The committee's goal is to hope that the increase in 24 hour/day facilities will alleviate students' concern that the over enrollment will deduct from their student-life experience at Hamilton. "I realize that we have an obligation to provide our students with an educational experience, both in the classroom and outside of it, that is worthy of the investment they and their families are making."

Also a concern to students, Campus Safety plans to add an extra late night patrol to their normal schedule every Thursday through Saturday.

"We hope that [the student body] will find the changes to be a positive addition to our community," says Vice President and committee member David Smallen. "[This project] is an ongoing objective of the folks in the Student Life division."

The new policies should go into effect by October if not before. Students are welcome to share any additional suggestions with the administration. If interested in helping on this campus-wide endeavor please contact the Dean of Student's office or a member of the Division of Student Life.

ISC to answer question of group responsibility

*from **Sanctions**, page 1*

there had been some problems in the handling of the case, particularly procedural irregularities. The Board then recommended to the Dean of Students that the sanctions be reduced.

The new sanctions issued by the Dean of Students included multiple educational sanctions, including the writing of an annotated bibliography and numerous papers on hazing. In addition, other students will be presenting ideas for programs to be offered to the campus community on a range of topics, including hazing.

"Our goals were not only to help the students that had been found responsible to understand what constitutes hazing and why it is wrong, but to help educate the entire community," said Dean Mitchell.

Furthermore, a number of students were issued the status of probation, a penalty that includes both prohibition from social and extracurricular activities. In certain cases, these sanctions included the revocation of the privilege to serve on Student Assembly.

Both the positions of Student Assembly President and Vice President have become available. Elections will be held on September 18th.

In addition to the individual sanctions that were issued, Dean Mitchell acknowledged that the nature of the events that precipitated the hearings, specifically hazing, also brought into question the possibility of group responsibility.

"The actions in question were the actions of individuals. However, the information that has come to light through the J-Board hearing and the Campus Safety investigation does raise questions about whether there is group responsibility on the part of one particular organization," explained Mitchell.

The question of "group responsibility" as described by Dean Mitchell will be decided upon by the ISC.

The hearing will follow the College's standard policy for any charges brought upon a private society: the details of both the Judicial Board hearing and the Campus Safety investigation will be sent to InterSociety Council. The group of students made up of delegates from each private society will then review the information and decide whether or not to recommend to the Dean of Students that the society receive a sanction.

While the ISC has the power to recommend any number of sanctions, including social prohibition and suspension from campus, the recommendation to the Dean of Students is non-binding.

Despite the possible sanctioning of ATX by the ISC, Dean Mitchell noted that the events that precipitated the hearings, and moreover those of the hearings themselves, made a bold statement on College Hill.

"The central purpose of being here is academic. However, another very important aspect is to create a campus community to compliment and support that central purpose, not to detract from it," Dean Mitchell commented. "Hazing is one of those issues that detracts from this atmosphere. It can happen in all sorts of venues. It has all sorts of roots.

"At the very least, the case pointed out that we have many people on campus who don't recognize what constitutes hazing," she added. "Hazing is a community issue, and one that we are going to need everyone's good thinking on."

Adirondack Adventure registration up 60%

from AA, page 4

active role, while being yourself and getting along with different people."

Once back on campus, students who participated in Adirondack Adventure found some comfort in the familiarity of some of the faces amongst all the other freshmen. There was something they had in common, an experience, besides explaining to other students and parents that AA stands for Adirondack Adventure, not Alcoholics Anonymous. Many groups have met since the trip for lunch, to celebrate a group member's birthday, or just to talk.

Leading these trips on their adventures were sophomores, juniors, and seniors. This group of leaders was selected for their "pragmatic intelligence, situational leadership skills, empathy, sense of humor, and ability to play well with others and ability to 'keep their head when all around are losing theirs," stated Andrew Jillings, director of the Adventure Program.

These qualities had their importance when the rain picked up, it became cold, the camp site still needed to be set up, and dinner needed to be cooked.

Meg Smith '03, one of the leaders of the Upper Saranac canoe trip, shared that "yeah, it's definitely challenging, and all of us leaders come back to campus and become comatose for the next week. It's not really any one thing that's hard, but rather being 'on' all the time, not getting much sleep, [and] not having alone time. Still, these challenges are well worth the rewards."

Was this year a success?

"A prodigious success, no less," Andrew Jillings proudly stated. After all, registration was up 60% this year, attesting to the benefits participants get from the program (although it unfortunately meant having 47 students on the waiting list). There was also the change in the program's itinerary; students spent an extra day and night in the woods this year, a change that produced no problems. Students seemed to concur that the program was well worth doing. "Oh God yes, I'd recommend it to any incoming freshmen," said Maltby'.

Former DKE, Psi U houses broken into

*from **DKE**, page 1*

The student living in the house agreed, saying that based on what the men had been yelling and saying, he believed them to be alumni and perhaps DKE fraternity members. The student locked himself in his room out of fear for his safety and, consequently, never saw the four men.

President of DKE Brian Alward '04 said that the current society members were unaware of the breakin until returning to campus for the fall semester, and do not know who was responsible for the break in

No significant damage was inflicted upon either the DKE or Psi Upsilon dorms, and Campus Safety has taken no further action in the case.

Students share mixed feelings regarding "First Night"

*from **First Night**, page 4*

talk in more personal ways, and to get to know each other by breaking down barriers, and to get students to talk in positive ways about themselves."

He also mentioned that the program has not changed much since it started except that it is more focused and brief. Kazin sits in every year with RAs who have their own First Night Experience with each other as part of their training process, and says that every year the activity is successful for the majority of the groups and that the Counseling Center receives positive feedback.

Ayanna Scoon, a senior RA in South Residence Hall, says the First Night Experience during RA training is similar to the actual one with first-year students, except that the RAs were more open since they had known each other for a minimum of three days. "I would not make it so long, and not on the first night," Scoon commented, considering the differences between the two First Night Experiences.

She also said she would take some of her group's suggestions, such as having the questions build up in intensity as the night went on, or at least change the order of some of the questions; however, she disagreed with her group in that she believes individual sharing is more effective than group discussion, where the contrary was suggested by several students.

Insights & Ideas

Hamilton Unscripted: Hey seniors, what is your favorite North Court memory?

"I never went to North Court."
-Dave Hunn

"Making it my personal strikeout domain in last year's coup de wiffleball."
-Jason Wellen

"I don't remember anything about North Court."
-Julie Elmuccio

"Beer up to your ankles, sex on the floor."
-Ali Cherry and Ashley Engel

"Sucking face with a girl on the dance floor while eating a chewy granola bar."
-Matt Williamson (left)

WEEKEND HOROSCOPES

Virgo (August 23 - September 21)
You made it to each and every class this week, congratulations, you deserve a tall cold Pepsi or yummy Code Red. Lucky location: your lounge.

Libra (September 22 - October 22)
You're elated to have the diner back in action. Celebrate your weekend with the diner crew. Lucky sandwich: finger wrap!

Scorpio (October 23 - November 21)
You're eagerly anticipating the new social space. Twiddle your thumbs in your room and be the first in line for ELS party #1. Lucky game: solitaire.

Sagittarius (November 22 - December 20)
You're exhausted after a long week of strutting your stuff on Martin's Way and the Commons catwalk, as well as a tiring schedule of outfit coordination. Lucky activity: laundry.

Capricorn (December 21 - January 19)
After a year of random stop-bys and drop-ins in Dunham, DKE is leaving you lonely and dejected. Your lucky residence to visit: anything free-substance.

Aquarius (January 20 - February 17)
Bundy has not yet lost its charm on you, stick around this weekend and use the shower while you can. Lucky phrase: "Oh, I didn't know you lived down here too."

Pisces (February 18 - March 19)
You're one of the lucky sophomores who was homeless at the end of last year; now that you've got palatial living spaces, have parties. Lucky bait: racks of stones.

Aries (March 20 - April 19)
You can't go further than twenty feet from a toilet because Commons food is racing through your system. Lucky medication: peptol bismol.

Taurus (April 20 - May 19)
You've finally made up the perfect schedule, now, to get those add slips signed - too bad it's 11:45 AM on Friday. Lucky shoes: sneakers.

Cancer (June 21 - July 21)
You've been dry as a bone for seven straight days now, Fright night is your time to get wet. Lucky accessory : rain poncho.

Leo (July 22 - August 22)
Come on. You know deep in your heart that it's wrong, that it's self-destructive, that you're hurting everyone around you. Turn off your cell phone. Lucky tool: courtesy phones.

WANTED:

One more person who thinks he/she has the wit, writing skills, or balls to be a regular contributor to Thumbs Up/ Thumbs Down. Freshmen need not apply. Girls encouraged.
***Email either pjones or cpreston to plead your case.**

THUMBS UP	THUMBS DOWN	WHO CARES?
- Surviving the excruciating 26 hour J-Board case of the century finals week 2002	- The administrators claims that students actually have on campus parking	- ATX Senior Class
- The two-week window for losers like us to pounce on freshmen girls while they still think we are cool.	- The red and purple Kool-aid disappearnce from Commons (Thanks for nothing Mo)	- Freshmen guys. Who are you Kidding?
- The return of George Sargent '0?	- Being a Diet Coke girl	- Reciting last year's stats when talking IM football trash in the preseason
- Snakehead fish: overtaking hippos as the coolest animal ever	- The unfortunate new fad: 'The Martin's Way Walk n' Talk' courtesy of Verizon	- The chance to relive your 8th grade mixer this Saturday in the Annex, courtesy of CAB
- The Hamilton Football team being undefeated for another three weeks	- "How was your Summer?!?!"	- The Kirkland Marker, serving less of a purpose than freshmen girls vows of celibacy
-Beer	- Iraq; Like that rash you got your freshmen year, it just won't go away	- RAs who think their title means Resident Asshole
-Sex	Chris Preston '03 and Paul P. Jones '03	

Back to School, Back to School

BILL CHENEVERT '05
INSIGHTS & IDEAS EDITOR

So it's less than two weeks before classes begin, and I can't help but think how miserable it can all be. Bogged down by work and perpetually trying to catch up, it's something that I've only recently begun to dread. Summer was nice, carefree, and I enjoyed reading novels for my own pleasure - what a concept. However, I refuse to be paranoid about what the upcoming academic year will bring.

I'm sure the majority of the student body, and every first year, thought about Hamilton a lot this summer. Good or bad, each person has made a certain set of expectations or goals. They've missed their friends and longed for our amazing campus. They've thought about the daily grind or the occasional exam.

The mass return of Hamilton upperclassmen, I'm sure, will be bitter-sweet for all involved - moms, dads, friends from home, siblings, school friends, etc. For they will be both apprehensive and excited for another opportunity to prove themselves worthy of the chance that they've been given to learn and grow up at an isolated liberal arts college.

Has anyone set unreasonably high standards for themselves? Do some people want to bounce back from a less than stellar year last year? Is this some people's last chance before they get the boot from either Hamilton or their parents? There will be hundreds of different mind-sets among us. Some people are not excited to be back, while others couldn't be happier. Some students never left and have spent their whole summer on campus and will feel like they didn't get a summer. Some are concerned with their upcoming athletic season, hoping the Conts will pull through with a winning season and that no injuries or lack of drive will weaken their game. It should be interesting to see how we'll come together, actually mixing it up in September.

I wish everyone the best of luck and success in individual endeavors this fall. Each person on this campus is at a totally different place in his or her life, and I think we can all consider that. 'How was your summer?' is going to get tired and old quick.

So break the ice with something new and different. 'Are you happy to be back?' 'What do you plan to do differently this year?' These questions may solicit more interesting answers than the usual: good, short, long, fun. Let others adjust to this overwhelming period of time. The 2002-2003 academic year is upon us, and I hope everyone looks at his or her situation as a challenge to rise above.

Do so and you'll be happy you did.

First-Year Propaganda Word Search

u c x z e y w c e d o c r o n o h d g r

g t p e a e x y a t q z i a d k r o y h

c s c f g i d e n d d i v e r s i t y l

y e e e a b g e t i n v o l v e d d z r

x t l n o i t a r t s i g e r l i r o i

w r l d o v g k x g v c n o v u m y a t

i a o y t e f a s z y w f k r f p w w e

t m s n o i t i d a r t a m d s s e t a

s s k w y t i n u m m o c r o w a e t l

t h x w t w d g d s z v t l j w j k s e

WORD LIST:

community
smartest
honor code
diversity
traditions
safety
registration
dry week
get involved

RANDOM HAMILTON PROFILE

COMPILED BY BILL CHENEVERT '05

Name: Alison Lin
Class year: 2003
Birth date: June 16, 1981
Hometown: Westerville, OH
High School: Columbus Academy
Campus residence: A.D. (Eells)
Academic Interests: Chemistry major, Psychology, French, and Women's Studies
Extracurricular interests: Orientation Leader, HAVOC executive board, Sexual Assault Center executive board, Oratorio society, Quantitative Literacy tutor, and HOC
Favorite Professor: Ian Rosenstein
Good memory at Hamilton: Random night walks through the Glen
Bad memory at Hamilton: Huy's twentieth birthday party
Upon graduation: Travel to Madagascar to study environmental education, eventually graduate school
Favorite place on campus: Sitting on Minor Field
Favorite book: The Poisonwood Bible - Barbara Kingsolver
Favorite musicians: Norah Jones, Willie Porter
If my parents could see me now: I'm thankful for your sacrifices so that I could have a Hamilton education

Cell Phones: A Campus Divided

TOM KEANE '03
INSIGHTS & IDEAS WRITER

The cell phone question is one we have struggled with for years, but now seems to be propelled to the front of our social acceptance agenda, thanks to the Class of 2006. More students than ever have them, but the problem is that we cannot decide how the cell phone fits into the Hamilton Cool.

Let's start by looking at places where it is acceptable. They are everywhere in America's cities. A mobile phone has almost become a necessity of life on Main Street. They are used to arrange business meetings and confirm social plans. Using a phone while in transit is a great way to salvage otherwise lost time. For some Conts, a cell phone is an affordable alternative to AT&T's college phone service.

The phone has also become a status symbol. You simply can't claim to be a member of the jet set without one. Who has the newest, the smallest? It's the ultimate fashion accessory. Flipping open your phone is quickly becoming the birthright of every elite college prepster.

So if this wonder-technology is so useful, why has Hamilton failed to fully embrace it? It still seems peculiar to see a student make a call from the benches on Martin's Way - particularly if it is to a friend on campus. There is unquestionably a fissure between those who use them and those who don't. Students with cellular phones are even forced to defend themselves on occasion. (How many times have you heard, 'Yeah, I have a cell, but it's not like I walk around with it'?) Maybe cells are seen as uncool because of the context. Clinton is by no means metropolitan.

Surely the tune of a Nokia ringing in class is unwelcome, and it would be a faux pas to send a text message from the third row of Minor Theatre, but as we try to find the middle ground, we should as least be thankful that we're not walking around with the Zack Morris Special.

All About Me

CHRIS PRESTON '03
INSIGHTS & IDEAS WRITER

The Spectator powers that be (an oxymoron if there ever was one) informed me that my space for an article would be extremely limited this week. Sadly, my elaborate plans for a provocative, earth-shattering, triumphant article to begin my senior year went by the wayside. Instead, I was forced to come up with an article that would be short and concise, something that consisted of little substance, was short on intrigue, and was .

It was obvious to me that only one subject fit all those requirements-me. Clearly I am in fact shorter on substance (hell, I lived in the substance-free lodgings of Root my freshman year), intrigue (as any AD member/ sympathizer will tell you), and just generally shorter than most people on campus. Thus, with brevity as my theme, I thought it would be appropriate to devote these two half-columns to the one thing that I am without a doubt most short of-women (girls will also suffice, so don't discount yourself yet class of '06).

So ladies, listen up. I am a senior so quite obviously I've had my share of late night Hamilton encounters (trips to Tony's). I have piercing brown eyes (like that matters) and wavy brown hair that is easy to run your fingers through (if you want lice). True, I am only 5'10" (with my boots on), but that does not mean I lack size where it counts (big ass). I work out on a regular basis (masturbation) and I eat right (cheesy puffs). I am very articulate (hooked-on-phonics) and am very attentive (I'm staring at your boobs). I am a three sport athlete (intramural), I enjoy watching movies (porn), I would give you flowers once a week (Tobin's front yard), and I would bring take you out to dinner whenever you wanted to (McDonald's). I'm a southern boy so I'm sure you northern girls will find me to be quite the gentleman (pussy), that I have a deep relationship with nature (sheep), and that I speak with a soothing southern drawl (hick).

So what are you waiting for? Who on the Hill could you find that has more charisma (effeminate), intelligence (C+ in Drawing 101), class (subtract the c-l), and boyish good looks (get ID'd at the Rok more than Mo Michaane) than me? Feel free to stop by my room (shithole in Dunham) anytime or buy me a drink if you see me downtown (cheapskate). I will conclude because I'm tired (drunk) and I want to go to bed (masturbation). Thank you for your time.

Party at the Palace
the Palace Theater
Friday, 9/6
Tomama and the Soultrane
Saturday, 9/7
DJ Asian Rob
Doors open at 9, dance til 5
Not your average nine to five!
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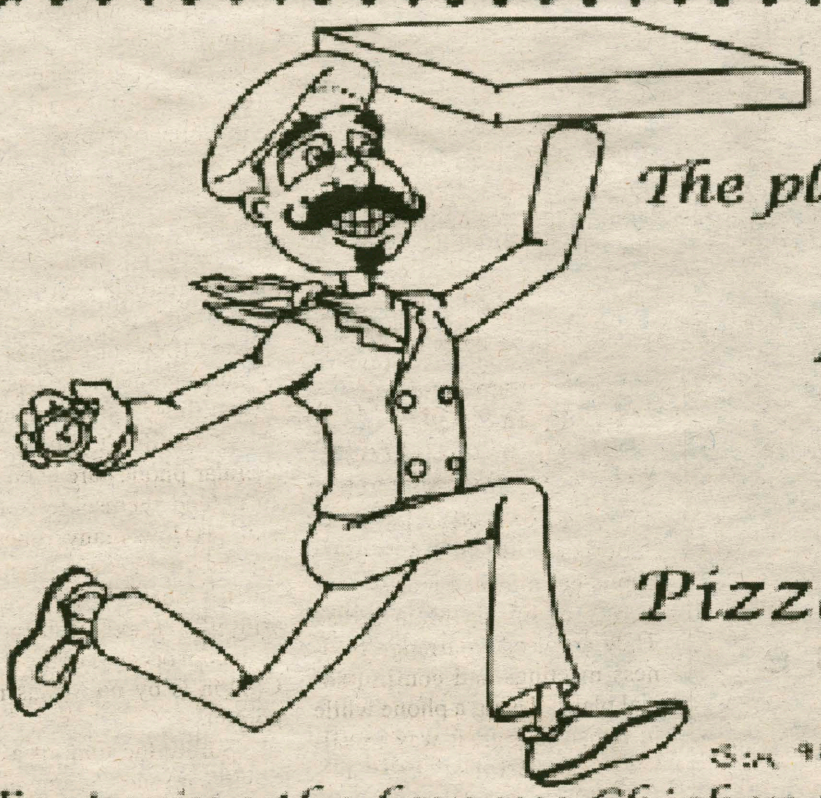

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Science

Alcohol and sex

How binge drinking affects male and female sex drive

by Hannah Stahle '03
SCIENCE EDITOR

Alcohol and sex: two subjects that seem to play a huge role on any college campus. But what exactly are the effects of alcohol on sex drive? Are they the same for men and women? Surprisingly, and perhaps unfortunately, the answer is no. Men and women are affected by alcohol in almost totally opposite ways; which can result in some awkward moments as slightly intoxicated students prepare to look for love following the first party of the year.

While both men and women are adversely affected by alcohol, it appears that men can suffer more in some respects than the ladies. As alcohol dulls the senses, it is true that after a couple of drinks almost any woman can look like Liz Hurley to a man. Surprisingly, regardless of the fact that all women may appear to resemble Liz Hurley, alcohol consumption can decrease a man's passion to the extent that he shows a lack of interest and a complete loss of libido.

After consuming only a few drinks, the levels of the male hormone testosterone begin to drop drastically. As this hormone is responsible for maintaining and regulating the male sex drive, this can present a definite problem.

Binge drinking or long-term alcohol exposure can have extreme effects on testosterone levels because alcohol suppresses the testicular cells that make testosterone. Alcohol can also stimulate the release of hormones that inhibit the uptake of testosterone in the body.

While some men may think that the decrease in testosterone is bad enough, those who are truly looking for love may be extremely disappointed. Too much alcohol can lead to an inability to perform. Ancient Greeks recognized this problem and its relationship to alcohol, thus banning alcohol consumption by the bride and groom on their wedding day. A porter in Shakespeare's Macbeth says it best: "[Drink] provokes the desire, but it takes away the performance."

This interesting phenomenon, aptly referred to as Brewer's droop, occurs as a combination of two events. The decreased levels of testosterone in the body are not sufficient to produce an erection because, simultaneously, alcohol interferes with the nerves necessary to produce one. David Schwartz, an advisor for the Impotence World Association, states, "Acute high alcohol levels can decrease conduction in the nerves required for erection. This is reversible and lasts only when blood alcohol levels are high."

If binge drinking is a habit, the male libido can be permanently damaged, and high alcohol consumption over a period of five to ten years can cause inflammation of nerves, leading to eventual impotence. This cannot be reversed, even if the man stops drinking.

Perhaps the most unfortunate symptom of alcohol consumption is a reduction in the size of the testes. Drinking more than five drinks two or more times a week can actually lead to a significantly decreased size. This is once again related to the decrease in testosterone in the body, and this reduction in the size of the testes can lead to a drastically reduced sperm count, even in some moderate drinkers.

Alcohol affects sperm in adverse ways. Alcohol can cause sperm to stop developing early in their life cycle, leaving them unviable. This may be due to the fact that alcohol affects the metabolism of Vitamin A, which is essential for sperm development. Alcohol can also affect the shape and motility of sperm, reducing the ability to fertilize the egg.

Alcohol consumption can affect male libido, performance, and potency, but it also has an effect on some other areas of the male physique. As a result of prolonged drinking, the decreased amount of testosterone in the body can lead men to develop feminine features such as breasts and a more curvaceous figure, as well as a more feminine and smooth chin. This is due to the fact that estrogen levels increase in men as the testosterone decreases. Alcohol consumption also leads to a weakening of the bones and a decrease in muscle.

Alcoholic myopathy, the breakdown of muscle, occurs mostly in the buttocks, thighs, and shoulders. This occurs because alcohol interferes with the body's protein synthesis, creating an inability for the body to repair damaged muscle. Those suffering from alcoholic myopathy may suffer from backaches and unsteadiness and may tire easily.

While men seem to suffer greatly as a result of drinking alcohol, in relation to sex drive and sexual performance, women may have a bit of the opposite problem. Studies have shown that moderate alcohol consumption by women can actually increase libido by increasing the amount of testosterone present in the females' bloodstreams. Heavy drinking, however, decreases libido significantly.

As alcohol can increase female sex drive, it also has some rather negative effects. Alcohol can disrupt the female menstrual cycle, causing delayed ovulation, or, in chronic drinkers, a complete cessation of menstruation, leading to early menopause.

Alcohol can also increase the risk of a spontaneous abortion if a woman is pregnant, and long-term heavy alcohol consumption can completely destroy the reproductive cycle. As if this does not seem bad enough, female alcoholics grow more body hair, develop a deeper voice, and lose their curvy feminine figure.

The idea of a curvaceous man or a particularly hairy woman may not be extremely appealing to those looking for a mate. But while the disparity in the effects of alcohol consumption between men and women may seem a bit disheartening, moderate alcohol consumption should not present too much of a problem if you're looking for love.

Coke or Pepsi: both will make you fat

by Kristin Patrick '03
SCIENCE EDITOR

Sure, you might be a bit perturbed by the overthrow of Coca-Cola on campus, but the truth of the matter is you probably shouldn't be drinking much soda anyway: studies show that ingredients in soft drinks, namely refined sugars and caffeine, promote poor health and obesity.

On average, a college-age male consumes approximately 24 ounces of soda per day, equal to 868 cans of soda per year, with girls drinking about one-fourth less.

With this widespread and consistent consumption, soda is American's single biggest source of refined sugars, providing the average person with one-third of all their sugar. A can of Coke has 39 grams of sugar and a can of Pepsi has 41 grams of sugar. Both equate to about seven teaspoons of sugar per can.

According to the Center for Science in the Public Interest (CSPI), trends indicate that as teens doubled or tripled their intake of soft drinks, they drank 40% less milk.

Scientists contend that drinking soda instead of milk contributes to broken bones in children and adolescents; calcium, a component of milk, is needed to build bone mass.

Studies of bone fractures in teenage athletes found a strong association between cola beverage consumption and bone fractures in 14-year-old girls.

The girls who drank cola were about five times more likely to suffer bone fractures than girls who didn't consume soft drinks.

An additional study published in the November issue of the archives of Pediatric and Adolescent Medicine suggested that carbonated soda was negatively associated with receiving the recommended daily amount of vitamin A for children ages 2 to 17 years and with receiving the recommended daily amounts of vitamin C, vitamin B12, calcium, and magnesium for some age groups.

Also alarming, obesity rates in adolescents have been correlated with rises in soda consumption. CSPI reports that soft drinks account for 10.3% of the calories consumed by overweight teenage boys but only 7.6% of the calories consumed by other boys.

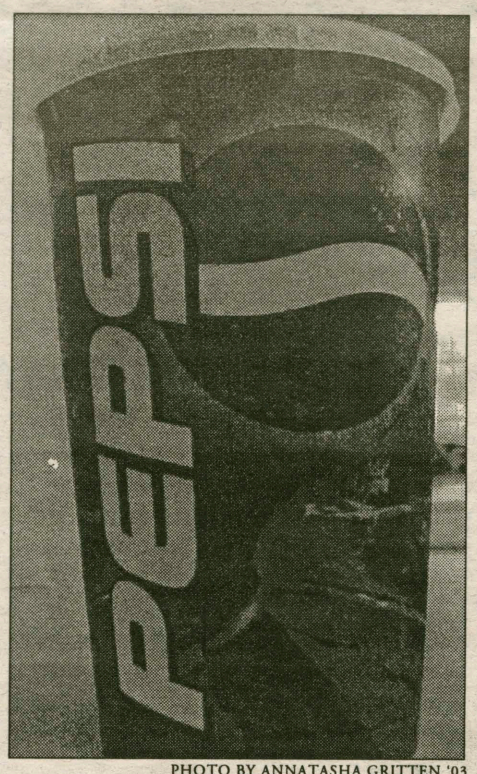


PHOTO BY ANNATASHA GRITTEN '03

Every fountain drink at the Diner contains more than 7 teaspoons of sugar.

A study in the medical journal The Lancet set out to determine the association between change in sugar-sweetened drink, primarily soft drink, consumption and change in BMI, and incidence of obesity among school-age children over two academic years.

Statistical analysis of their results showed that the odds ratio of becoming obese among children increased 1.6 times for each additional can or glass of sugar-sweetened drink that they consumed every day.

Another potentially harmful effect of soft drinks is caffeine. Caffeine, chemical formula $C_8H_{10}N_4O_2$, is a mild stimulant and produces numerous physiological changes in the body once ingested.

For example, caffeine increases blood pressure and stimulates nervous system activity.

Caffeine keeps us awake and alert by blocking the binding sites on receptors for adenosine, a neurotransmitter that has a calming effect on the body.

Soda companies contend that caffeine is added to soda to add flavor. However, a recent study published in the Archives of Family Medicine shows that in a double-blind taste test, only 8% of the test group could detect the difference in taste between caffeinated and non-caffeinated soft drinks.

Why, then, if not for taste, is caffeine added to soft drinks?

Likely, because caffeine is a mildly addictive drug. If an individual who drinks an average of 300 mg of caffeine a day, the equivalent of six 12-oz cans of soda, abruptly stops consumption of the drug, he or she is apt to undergo withdrawal symptoms including fatigue, irritability, headaches, and depression.

Coke and Pepsi don't seem so different anymore, huh?

Features

Burke All-night Reading Room put to sleep; new Multimedia Presentation Center awakens

by James P. Du Vernay '03
FEATURES EDITOR
and Laurie Northrup '03
FEATURES WRITER

Hamilton College might really be Hamtech after all. An investment of nearly a quarter million dollars for professional quality multimedia equipment has revamped the school's technology resources and perhaps made the popular tongue-in-cheek reference to the school by students truer than ever before.

Information Technology Services (ITS) has transformed the former all Night Reading Room at Burke Library into the Multimedia Processing Center (MPC). Supported by both the library and ITS, this new computing facility is "designed to offer not only hardware and software, but a full rage for support services for the entire process of creating multimedia enhanced presentations, from planning to actual delivery," explains Jesse Thomas, ITS Multimedia Specialist and Manager of the MPC.

Among its impressive array of multimedia equipment, the lab consists of eight high-end Power Macintosh workstations, 2 servers, two large format printers, two laser printers, seven scanners, and eight digital cameras. With the numerous capabilities of the services offered in the MPC, ITS anticipates that the entire package of hardware, software, and support materials will meet the needs of the entire gamut of potential users – from absolute novice to seasoned professional. Vice President of Information Technology David Smallen stated the cost of the project as $200,000, which includes hardware, software, networking, and staffing.

Despite the technical and expensive nature of the equipment, students and faculty are encouraged to immediately experiment with it. The MPC "is a lab that allows students to create and experiment with presentations and new and different ways of presenting ideas," stated Janet Simons, Instructional Technology Specialist for ITS. Simons hopes that "it will be used as a facility for students to explore what they can do and see what they can be creative with." The plan is that students will be able to initiate projects and start using the equipment themselves with the help of documentation.

Thomas summarized the large variety of creations possible using the services provided in the MPC as "color prints; large format photo quality posters; web content with embedded audio, video, and animation."

PowerPoint presentations enhanced with digitally edited audio and video; commercial quality CDs and DVDs."

With such powerful and potentially complicated tools available, creative exploration alone may not be enough to enable users to successfully gain an understanding of their usage. Thomas reports a number of strategies to help those unfamiliar with the equipment. The first strategy involves two distinct types of software available on the machines. "Tier 1" software is very easy to use, requires little initial instruction, but has a slightly limited feature set; this software is recommended for the majority of MPC users. "Tier 2" software is professional level, industry class software that allows much more control during the authoring process, but requires a much better understanding of the software to be used successfully.

"We're working on a comprehensive set of documentation for all the Tier 1 software and hardware, and we also have fully trained Student Technology Consultants (STCs) available whenever the MPC is open," said Thomas.

In addition to the student employees, there will be professional support available from morning to evening, Monday through Friday. There is also support available through the HILLgroup (HILLgroup@hamilton.edu), which provides consulting for faculty interested in using MPC resources. The MPC will be open and staffed from 8 a.m. until midnight.

STC's completed a week-long training program to gain competence with the new resources. STC Ali Albedawi '03 said the training involved working with the various programs, such as iMovie and Dream Weaver, as "a means of learning how to integrate the full capabilities of the machines" and "to be more helpful to the needs of students."

Citing the example of art students being able to create digital portfolios, Albedawi predicts that "the new equipment will make it easier for students to explore their imaginations in exciting new ways."

Simon envisions a number of possible academic uses for the equipment. In addition to specialized software typically used in the sciences, she believes "there are more uses than one would expect in the humanities" such as for film or art courses, "looking at and giving different perspectives." Simon acknowledged that efficient integration into new courses might take some time.

"It is easier for discussions to happen when people are comfortable enough with technology that the technology isn't the focus," Simon said.

Some faculty members have already begun to incorporate the new multimedia resources into their syllabi. Last spring, English Professor John O'Neill taught a seminar on the film and text versions of Jane Austen's six published novels. O'Neill employed multimedia resources extensively and reports, "When we discussed the films, the multimedia resources enabled me to show scenes from two or more different films on the screen at the same time. We could compare how the same scene in a book was visualized by two different filmmakers."

Pointing to the strategic value of the MPC for the future, O'Neil predicts that Multimedia fluency and facility is going to be as necessary in the near future as the other kinds of literacy Hamilton encourages. By acquiring top quality equipment now, "Hamilton is going to be ahead of the curve," he concluded.

English Professor Patricia O'Neill also plans to have students utilize the MPC this semester. Students in her sophomore seminar on Globalization and Cinema will incorporate footage from on-campus videotapings and commercial films into their presentations for the class. Their final assignment will involve making their own movie. Rather than trying "to turn students into filmmakers," O'Neill considers the new resources and activities "as ways to make students more critically aware of media products they encounter in the world."

STC Susan Philipose '03 also recognizes the larger significance of the MPC creation. "Along with the new science building, the MPC helps position Hamilton as a school to go to for students interested in modern technology," Philipose explained. She added that "businesses are now revolving around Internet based skills, and they need students with the abilities" to use the types of resources found at the MPC.

Despite the potential advantages of the MPC, not all students are convinced that it is even necessary. When informed of the costs of the equipment, Christie Donchevich '03 called the expenditures for the equipment "excessive," noting, "I'd rather have lower tuition than $20,000 printers." Donchevich acknowledges the quality of the equipment but wonders if it is needed.

Charlie Francis'04 was uncertain as to how many classes will even use the new capabilities. For the MPC to be worthwhile, "the resources must be incorporated into the curriculum," Francis said.

Both Francis and Donchevich doubted they personally would have need forthe MPC resources.

In conjunction with the opening of the MPC, ITS has closed the lab in Burke 002, one of the three computer labs formerly in the basement of the library. Although some of the computers from that lab have been incorporated into the MPC, the closing represents a net loss of available computers in on-campus labs. Philipose suggested that despite this reduction, overall the creation of the MPC "substitutes quality for quantity."

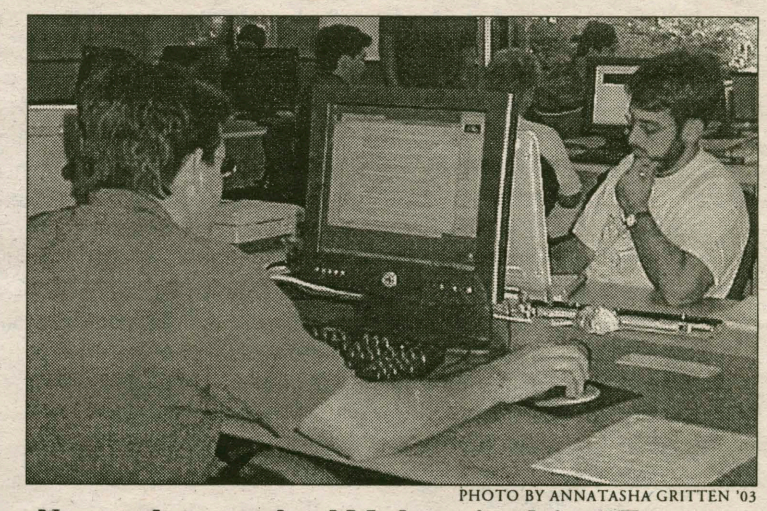


PHOTO BY ANNATASHA GRITTEN '03

Now students can heed Madonna's advice. "Express yourself" with the new technologies availble at the MPC (Multimedia Presentation Center).

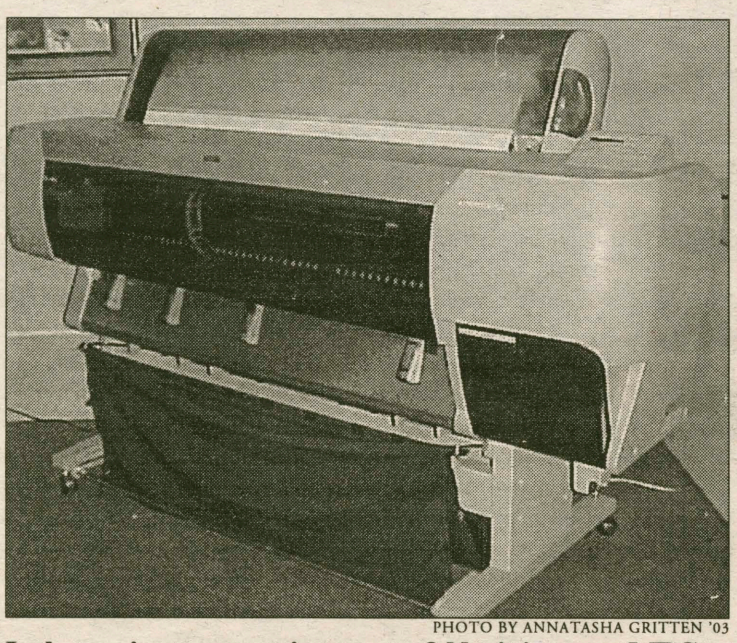


PHOTO BY ANNATASHA GRITTEN '03

Is that a giant man-eating toaster? No, it is a new MPC printer. Large enough to print your favorite Anna Nicole shots life size, the printer is for academic use only.

Frosh serve in Utica

by Sarah Karalunas '04
EDITOR-IN-CHIEF

Hamilton added a new preorientation program for this year's incoming first-year class. Instead of hiking in various regions of the Adirondacks, students who wanted to come to campus early could opt to participate in the Urban Service Experience (USE).

The preorientation program, which is an expansion of a preexisting program usually held before students return for the spring semester, brought 12 first-year students, two students leaders, and four faculty/staff advisors into Utica for a community service experience.

For the past two years approximately ten students and ten faculty members have partici-

*see **USE**, page 12*

PHOTO BY CHRISTOPHER LAROSA '03

Amanda Siepiola '02 volunteered as a USE group leader.

Academic robes: a long tradition continues

by Sharon Hakim '06
FEATURES WRITER

In a striking contrast with the hundreds of shorts and sandals clad freshmen and upperclass students in the audience, the Hamilton faculty processed into Welllin Hall last Sunday wearing long, black robes. The formal academic gowns and hoods helped mark the official opening of the school year at the college's 191st Convocation Ceremony.

Academic gowns symbolize ancient academic traditions and have a long history of being worn by the world's most distinguished scholars and professors, but are unnecessary today. Not only do the gowns have a slightly intimidating medieval look, but they also can be uncomfortably warm in summer weather. If the outfits are things of the past, why do they continue as essential elements at academic ceremonies? Is the tradition that important?

Indeed, tradition provides a primary explanation to the continued usage of academic robes on special occasions at colleges and universities across the nation. The tradition of wearing academic robes dates back to the foundations of modern academia in the 12th and 13th centuries when universities were beginning to take form. The robes originally served two important purposes. First, most teachers at the time had also taken vows in the church, and the long, simple robe was the common uniform of religious. Secondly, the gowns would have been necessary and practical for surviving the winter in heatless buildings with drafty hallways and classrooms. Hoods, a non-necessary adaptation to the costume, represent a mastery of a particular subject. Also, it is the accepted practice that while in formal apparel, the professors wear caps, except during prayer. In accordance with tradition the shoes aren't supposed to be seen while wearing the apparel; however, the source of this superstition is unknown. Not only that, but the procession itself is significant, as the professors are supposed to process in accordance to their rank as a sign of respect and honor.

What developed as a practicality soon became a tradition when English universities such as Cambridge, Columbia, and Oxford made gowns, hoods, and their trimming required attire for higher professors. English professor John O'Neill remembers fondly the usage of academic apparel: "At Oxford and Cambridge, even in relatively recent times, students and dons wore the academic gowns at lectures. Students had to wear them in order to get into the library. When I was first at Oxford in 1973, it was common to see students bicycling along the High Street wearing their gowns, many of which were threadbare, and to see the dons in conversation on the street wearing theirs." Careful observers at Convocation would have noticed the diversity of details found on the common background of the black gowns. The different colored bands, stripes, trim, and tassels are symbolic of whatever field the professor has mastered. Some examples are white for Arts, Letters and Humanities, copper for Economics, purple for Law, dark blue for Philosophy, green for medicine, and olive green for Pharmacy. In accordance to tradition the shoes aren't supposed to be seen while wearing the apparel, however the source of this superstition is unknown.

Here at Hamilton College, Professor John O'Neill, in his capacity as College Marshall, is the guardian of the long tradition. He invites faculty members to attend formal college events such as Class and Charter Day, Commencement, and Convocation, which are not mandatory for the faculty, and to wear the academic apparel. Teachers generally have a great respect for the practice, although the general consensus of the faculty was that they wished the school would pay for the garments. Professors usually buy their own robe, which can cost from $200 to $300, upon completion of their doctorate, according to Meredith Harper Bonham, executive assistant to the president and secretary to the Board of Trustees. She also oversees the Convocation ceremony and, in support of the elaborate ceremonial gowns, stated, "I believe that Hamilton's formal ceremonies are a celebration of our academic traditions. Having faculty wear their robes and hoods at events conveys a solemnity of occasion and reinforces how important these traditions are."

While the students sometimes fail to see the importance in tradition, the faculty of many different generations seems to have a very respectful opinion of the tradition. After being questioned on the garb, Sociology Professor Mitchell Stevens replied, "What's not to like?"

Classics Professor Shelly Haley showed her enthusiastic approval of the practice by commenting, "If the truth be told, I wish students attending U.S. colleges/universities had to wear academic robes to class...it beats baseball caps and shorts!" While I doubt that students will ever again wear academic robes or dress up for class for that matter, I do think that the tradition of faculty donning full academic apparel for formal events will contine, at least here at Hamilton College.

PHOTO BY CHRISTOPHER LAROSA '03

Sporting his fashionable academic robe Professor of Economics, Emeritus Sidney Wertimer marches is smartly at 2001 convocation held in Wellin Hall.

Summer USE begins

*from **USE**, page 11*

pated in the January program. This year, Andrew Jillings, director of the Adirondack Adventure program, helped College Chaplain Jeff McArn to integrate USE into preorientation. The USE participants followed the same general schedule as Adirondack Adventure participants and ended their week by tackling a high ropes course alongside the AA students.

First-years who participated in the program spent their time on a combination of fun and more serious events to learn about the city of Utica. Students went to Munson Williams Proctor and on a tour of Genesee Street with Professor of Art Rand Carter.

"I wanted to familiarize myself with Utica. I'm going to be here for four years, so I might as well know the surrounding area," said participant John Pappano '06.

In addition, students went to recreational events in Utica, including Monday Night Utica, where they enjoyed a reggae band and a rock band.

The main aim of the program, however, was to teach students about organizations "that make a difference in the lives of people who have very little," said McArn, who directed the program. Students painted a storage facility for Habitat for Humanity, worked with Cornhill kids, played tennis with a group of "at-risk" teenage girls, visited senior citizens at the Loretto Center, and cooked and served meals at both Hope House and the Rescue Mission.

For three days of the program students stayed at the Wesminster Presbyterian Church to really get a feel for the neighborhood, said McArn.

"I'm hopeful that the group will be able to introduce their friends to Utica and find ways to go back into the city to offer their time and talents to help some of the agencies we discovered there," McArn added.

The first-year students who participated in the program had a variety of community service experiences.

"I had done a lot of service, but I didn't know what service opportunities there were around here," said participant Joanna Dufour '06.

Not all of the participants had a background in community service. "I hadn't really done community service in high school, but coming to college, I really wanted to start getting involved with it," said Sarah Miller '06.

McArn said that the program went well and will be continued for future classes.

"It was a powerful experience for me personally to be engaged in this community work, getting to know a great group of first-year students, watching them get to know each other, while learning how it is possible to touch someone else's life that is very different from your own," said McArn.

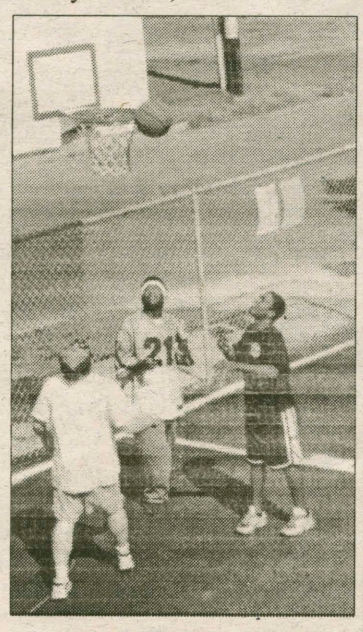


PHOTO BY CHRISTOPHER LAROSA '03

Linwood Rumney '03 (left) and two Utica youths share the recreational joys of basketball.

Barber opens sophmore seminar lecture series

*from **Barber**, page 1*

world in which we live. He said this effort would pay tribute to those who lost their lives in hopes of preventing future loss.

Barber said that the United States, founded on a unique Declaration of Independence, maintains its sovereignty in an interdependent world. He cited the formation of the European Union as an example of a constructive end to national sovereignty.

" [After] 2 world wars and a Holocaust, [Europeans] gave up the myth of independence... We've lived in a cocoon that is hundreds of years old," said Barber. HIV and AIDS, West Nile and the Internet should have introduced an era of U.S. interdependence," he said.

Barber said he was not Marxist or communist and that "capitalism is the most productive form of government we have known." He said democratic capitalism raised standards of living through its capitalist qualities, and through its democratic qualities maintained a social state that ensures standards to those who do not benefit from the capitalist state.

"We've ripped capitalism out of its box and set it free like a raging tiger," said Barber, explaining that we have exported capitalism to the world but have failed to export our democratic, civic, and political institutions that regulate capitalism. These checks, he said, are necessary to ensure the success and overall health of capitalism.

Barber also spoke on religious extremism, saying the problem is not a problem unique to Islam. "All religions have had problems with secularism," said Barber in response to a text that argues that Islam and democracy do not mesh well.

Ensuring healthy education was a core component of Barber's speech. "What's the point of killing the grown-ups with hate and animosity if right behind them are thousands of children... We have to do something about the climate, the soil [that breads terrorism]... I'm tired of killing 18-year-olds, I'd rather do something when they're six."

Barber focused on Americans' inability to recognize flaws in their exports and their lack of awareness with respect to their cultural exports. He said America should approach foreign policy with "enlightened self-interest."

Barber spoke for just over an hour and fielded questions from the audience for roughly 30 minutes afterward.

Associate Professor of Sociology Mitchell Stevens asked Barber if he was proposing that we export "a kinder, gentler version of American imperialism."

Barber responded that American multiculturalism and civic life should be exported alongside McDonald's and Taco Bell. He said that when these qualities are exported, America would seem less omnipotent and ubiquitous abroad.

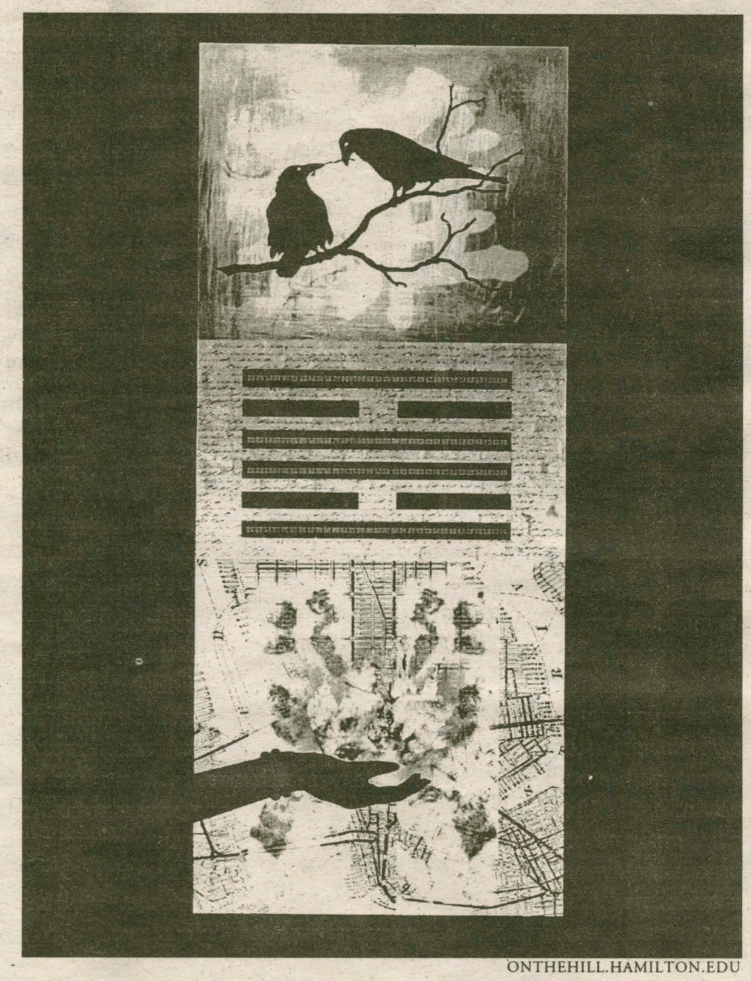
Matthew Zeller '04 posited the question of how America would eliminate its military.

"Very slowly, very prudently, and very carefully."

Arts & Entertainment

Printmaking showcase at Emerson

Alex Sear '05 gets the lowdown from Art Professor/collector Bruce Muirhead



ONTHEHILL.HAMILTON.EDU

An example of the printmaking on display now at the Emerson Gallery. Works include prints from the Gallery's collection and Hamilton student artists.

On Tuesday I ventured to a part of the Hamilton Campus I had never entered before—the Emerson Gallery. As an A & E writer I'm a little ashamed to admit this, but after spending an entertaining (and relaxing) hour there, I'll definitely be back. The start of a new semester brings new things to every part of the College, and the Gallery is no exception. Its current show, which opened on August 26th and runs until November 10th, includes three different exhibitions, all related to prints and printmaking. They complement each other nicely and represent Hamilton students' prints, student prints from across the country, and prints from the Gallery's permanent collection by well-known contemporary artists.

Gallery Curator and Professor of Art Bill Salzillo and alumnus John A. Stewart II '64 came up with the idea for the highlight of the exhibitions, a collection of 140 prints by Hamilton and Kirkland graduates entitled "From the Hamilton Print Studio: A 30-year Retrospective." The prints were collected over the past 30 years by Professor Bruce Muirhead, who started teaching Basics of Printmaking and Intaglio Printmaking at Kirkland in 1972. Muirhead and Salzillo culled the prints from a collection of more than 800, which included at least one from every student to take his printmaking courses. I spoke with Professor Muirhead, who also has two prints of his own on display. "Prints lend themselves to collecting more than other forms of art, " Muirhead said, highlighting the fact that unlike paintings, a print can produce multiple copies. "I tell my students I'd like their best print, but it doesn't have to be the only one." He is especially pleased with the way the exhibit fits together, as he makes his students follow a "disciplined process," but they can work with "any subject matter they like, which makes for a nice and varied collection." When asked if he has a favorite, Professor Muirhead replied, "I love them all— they're like my children. Can you pick a favorite child?" We may very well see a similar exhibit in the future, because "there were many more I'd like to have included, "Muirhead said. He's gotten good feedback about the exhibit from other professors who recognize their former students' work, including those from other departments, because "the students represented came from all majors, not just studio art." With Parent's Weekend and Fallcoming approaching, Professor Muirhead hopes to have a number of alumni visit the Gallery to see their own and former classmates' work.

The artists range from Deborah Benson, a 1973 graduate of Kirkland, to Laura Jane Prenot, who graduated from Hamilton just last spring. Hamilton tends to keep its graduates on the Hill, and the fine arts are no exception- also included in the collection is a 1997 etching "The Back Pasture" by current Violoncello Lecturer Suzanne Beevers. My favorites were "Enclosed" by Alexandra Boyden '86, "Dizzy Gillespie" by Sophie Delignerolles '00, an untitled piece by Dana Haley '80, and especially "Cherry" by Michael Hagedorn '90.

Student artwork is also the focus in the second gallery, where "Print Gumbo," the Southern Graphics Council Student Juried Exhibition, features 30 prints from college students across the country. The Council is the largest organization of printmakers on the continent, and this show is a celebration of their 30th anniversary. 450 entries were received, and the first, second, and third place winners as well as 27 other selected prints were included in the exhibit. The contest was sponsored by the Amity Art Foundation, a non-profit corporation founded by 1964 Hamilton graduate John A. Stewart II. The exhibit comes to Hamilton after a showing at Loyola University in New Orleans in April.

The third exhibit is a selection of contemporary prints by noted artists from Hamilton's permanent collection of more than 4000 pieces. Jasper Johns, Robert Rauschenberg, Larry Rivers, William Wegman, and Jim Dine are represented, and their large and colorful works are a nice complement to the smaller, mostly black and white student works. Check out "Gunman from the Assassins" by Larry Rivers.

The exhibitions opened last weekend with a reception featuring talks by both Professor Muirhead and Professor and Curator Salzillo and will run until November 6th. The Emerson Gallery is located in the front of the Christian A. Johnson Hall and is open Monday through Friday, 10a.m. to 5p.m., and Saturday and Sunday from 1p.m. to 5p.m.

M. Night Shyamalan pulls out all stops in *Signs*

Johanna Korson '06 braves sticky Sangertown movie floors and scary alien nightmares for the sake of journalism

Are there signs in our lives pointing us in the right directions, or are we just tumbling freely without anything to help us with our choices? No matter what one's belief is, this is a question that has crossed everybody's mind at one point or another. In fact, it is the very concept that writer and director M. Night Shyamalan raises for debate in his latest movie, *Signs*. More than a thriller about alien invasion, *Signs* delves into the complicated questions of fate and destiny.

The movie opens upon a sleepy rural town in America where Mel Gibson's character, Graham Hess, a retired priest who lost his faith after his wife's sudden death in a car accident, lives with his two young children and his brother. As the movie unfolds, strange things begin to occur on their farm. A massive sized, intricately patterned crop circle is cut into their field. The family also begins to hear trespassers at night, and their dogs become violent and protective for what seems to be no apparent reason. As the family deals with the oddities that are occurring, they discover that crop circles just like the one on their farm are being discovered all over the world with no explanation for their presence. It soon becomes evident, even to the non-believers, that Earth is in fact being systematically invaded by unknown life forms.

After this event, Shyamalan's messages emerge: there is an intricate reason for everything that happens good or bad and that our beliefs are tested throughout life; however, ultimately there is a higher being guiding us and the events we live through. Now depending on what one believes, the film's moral may hinder his or her enjoyment of it. The audience must remember that Shyamalan's purpose was to raise these questions and create a discussion piece, not just to make a horror film. One of the most interesting aspects of this movie is that these mysterious crop circles (like those found in the movie) have actually been discovered in real life. This fact makes Shyamalan's ideas and questions about life that much creepier and pertinent, and gives dimension to the film's message. The intricately woven concept of the film was in theory, inventive; Shyamalan uses the idea of an alien invasion to probe the question of faith, signs, and life purpose. In execution, the ending of the movie became too simplistic. The film had a distinct tone, but it was abruptly abandoned in order to portray the message of the story. What starts out as a deeply artistic and imaginative film, ends up feeling forced and preachy in its conclusion.

Overall, this movie takes a fresh view of the genre of alien thrillers and incorporates a deeper symbolic meaning. Signs is definitely a throw back to classic suspense cinema: an artistically shot film full of inventive camera work that together, with a classical score, create an eerie mood for the movie. In a traditional Hitchcock method, the movie builds upon its suspense with the idea that the less one sees, the scarier it becomes. Left to the imagination, there are more than enough moments for someone looking for a good chill. M. Night Shyamalan's script also provides lighter moments, with well-placed humor amidst the more serious plotline. This movie proves to be a very enjoyable two hours and forty-five minutes.

WWW.YAHOO.COM

Joaquin Phoenix: alien fighting vigilante or silly frosh pledge? You decide. Check out *Signs* now playing at the Clinton movie theater.

Orientation Week Successful

Lindsey Crusan '06 retells the saga that was Orientation

When each incoming freshman opened his or her orientation packet, there is no doubt that one of the most highly anticipated readings was the schedule for the upcoming week. Upon first glance, one may have simply stared in disbelief at all of the activities that comprised "new student orientation;" however, a more detailed look would reveal that only those activities in the shaded boxes were required. This momentary relief was exactly that, momentary, as an even more detailed look at the various times and lengths of ceremonies, presentations, floor meetings, exams, orientation group meetings, physical education testing, and the like proved to make up a very full first week on the Hamilton College campus.

Ultimately, brief descriptions of the scheduled events could not provide much insight as to what they would truly be about or if they would be interesting at all, but one could at least get some idea of whether he or she would be struggling to stay awake or jumping out of the seat in excitement. And yes, there were instances where students were struggling to stay awake – and called on it by the speaker – and others where students were jumping out of their seats – most notably, pretending to be Britney Spears.

Tuesday, the arrival day of non-Adirondack Adventure first-years and the first day of orientation, was, for the most part, uneventful. Opening Ceremonies was nothing too out of the ordinary, except of course for the Orientation Leaders running up onstage at Wellin Hall to beach music, and neither was the meeting in our dorms. What does stand out, however, is the First Night Experience. My group of 14 took approximately four hours to get to know each other a bit more. The experience was very beneficial, as I got to know those in my group intimately; however, the experience did take a fairly long time, which led to a late night due to the hours that my roommates and I stayed up; we were, of course, diligently reviewing for the Quantitative Skills Exam the following morning.

The first true highlight of the week came Wednesday night, when Katie Koestner, a nationally known rape victim, spoke to the freshman class about her experiences with sexual assault. The compelling story that she told struck many people closely; however, the power of her story was detracted from by the second part of the program, in which the audience was given a circumstance and was supposed to determine if the party in question was innocent or guilty. Following Katie Koestner's program, we met in our First Night Experience groups once more to discuss her story in more detail, which was very interesting and significantly shorter than the previous night's session.

Two more high points came on Thursday. One was Dr. Maura Cullen's presentation on diversity. The Orientation Schedule claims that the title of this was "Toto, We're Not in Kansas Anymore!" However, I do not recall any specific reference to *The Wizard of Oz*, magic, or puppets that were mentioned in the description in the schedule. I was really disappointed that there were no puppets. Despite this fact, it was a very good presentation that related to diversity, explained in a manner that was easy to follow and not condescending. Another interesting "required" event on Thursday was the comedian Wendi Fox, who was supposedly on the "Alcohol Insanity Tour." Although she was incredibly funny at some points, her message was a bit mixed; students left wondering if she supported drinking so long as it was in minimal amounts and, if so, thought that it was rather funny that the college would pay her to explain this point to the class. However, Fox's comic talent made up for the mixed messages that she sent.

As entertaining as these events were, the highlight of the week was most definitely the mentalist, Dr. Al Snyder, who came to campus Saturday night and hypnotized over thirty students throughout the course of the evening. Although I was not one of the students up on stage, I attempted to undergo hypnosis when he offered the opportunity to the audience. I have never undergone hypnosis before, but I can truly say that I could feel myself going under, and that I had to snap myself back out of my relaxed state in order to watch everyone on stage make fools of themselves. It may be important to mention that I am fairly certain that if I had been hypnotized, I would have been one of those fools. I was pleased to discover that not only first-years were in attendance, meaning that I may have the opportunity to completely embarrass myself in front of the school in years to come.

Overall, orientation week was an entertaining week that accomplished what were probably the two most important points: one, to familiarize the freshman class with Hamilton College and its rules, traditions and courses, and two, to occupy students so that they have minimal time to miss their family, friends, and home. Thank you to all of those involved in the process of organizing orientation week and starting the year off well.

COLDPLAY'S A RUSH OF BLOOD TO THE HEAD

WHIT ROTHE '05 ABUSES HIS NEW AUTHORITY AS CO-EDITOR

WWW.AMAZON.COM

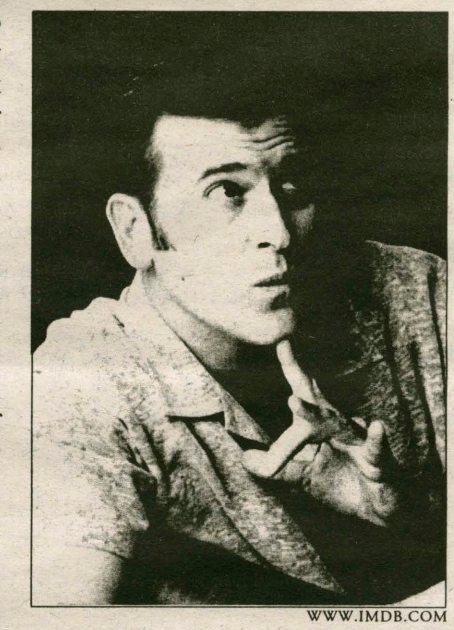
It's hard to imagine that just three years ago *Coldplay* was playing bars and clubs all over England. After their 2000 debut album *Parachutes* went platinum and won a Grammy for Best Alternative Album, *Coldplay* is now one of the most popular bands out of England and currently playing amphitheaters around the world. For those of you are unfamiliar with *Coldplay*, they have been described as a juxtaposition of *Radiohead*, *Pink Floyd*, and *U2*. The band is known for very soft and sometimes dark melodies and introspective lyrics. Their singles "Yellow" and "Trouble" have been all over the radio and MTV for the past two years.

Last week proved to be an exciting one for *Coldplay*: "Trouble" won an MTV Music Video Award for Best Art Direction, and the band released its long-anticipated second album *A Rush of Blood to the Head*, definitely no sophomore slump. In fact, recent numbers indicate that it may outsell *Parachutes* as the album debuted at number one on the UK charts, selling more than any other CD in England so far this year. Despite the numbers, *A Rush of Cold Blood to the Head*, with its driving guitar and heavy piano parts, as showcased in "Politik", "God Put a Smile Upon Your Face", and "Warning", is a much stronger and confident album than *Parachutes* in nearly every respect. However, *Head* still has well crafted lyrics and the quiet moments (see "Green Eyes", "The Scientist", and "Amsterdam") that made *Parachutes* such a great album. Throw in a "Yellow"-like hit single, "In My Place", and *Coldplay* has another masterpiece on its hands.

So you want to be entertained, Huh?

Katey Healy-Wurzburg '05 previews the events of the coming year

So it's entertainment you want? Perhaps even a little art thrown in there for good measure? Well, personally, I don't think that CAB (Campus Activities Board) is going to disappoint this year. I may be a touch biased, but I think that the events will stand for themselves. For those freshyears, er, first-men...whatever, or for anyone else who doesn't know, CAB is a group of students (just like you!!!!) who have the wonderful taste and intelligence to decide what the rest of the campus gets to be entertained by for the rest of the year. Well, not really. We are just the ones who show up for the general member meetings at 7 p.m. in Bristol, play music that we like to listen to, and get to eat free, yummy food. If we like CAB a lot, we get to apply for the Executive Board and get way more responsibility, and more than a little more fun. CAB is also the most inclusive group on campus, since you can come to the meetings and become a member without elections, regardless of political views, race, sexual orientation, height, weight, width, strength, association with other groups or societies, light or dark-sidedness, taste in music, preppiness/lack thereof, hair color, intelligence/lack thereof, etc. The one requirement we insist on is that you have an opinion, and are willing to voice that opinion. Clearly, we have a recipe for world domination. I mean, uhhh, nothing... ANYWAY, moving right along from my shameless promotion, this semester's events are sure to impress even the most hardened senior, and to dazzle the I'm-too-cool-for-college fresh-person. Coming up this Friday, we are holding our annual kick-off-the-year tradition of Casino Night. Picture more prizes than ever before, legal under-age gambling, snacks and drinks... and it's open to all students, regardless of GPA, class year, or grasp of basic social skills and manners (good news for sophomores). Card games, including my personal favorite, Black Jack, roulette tables, and a plethora of other so-much-fun-my-ass-hurts games will be in the Annex after 8 p.m. on Friday. Prizes will be raffled at the end of the night... really nice prizes (DVD players, music, movies, and more). And the fun for this weekend doesn't end there, no siree. On Saturday the grand tradition of the CAB DJ Dance Party will be revived in Webster Hall, the hottest, largest dance club in the City (New York City, that is). The Annex will be rocking to DJ Ricky Corbo spinning House, Latin, and Trance music from 10 p.m. into the wee hours. They will be giving away all sorts of free stuff too – funky glow sticks, CDs etc... I'm so excited about that one that I can hardly keep my pants on, a sentiment that will surely be echoed by the majority of the school on Saturday night. Refreshments will be refreshing, the dancing will be dirty, and the dressing will be skanky. I can't wait to see you all there. Upcoming highlights for the remainder of the semester include Bruce Campbell, director of *Army of Darkness I* and *Evil Dead I-III*, and star of *Brisco County Jr.*, and author of *My Life as a B-Movie Actor*, who will speak on October 25th; Lewis Black of "The Daily Show" and multiple Comedy Central specials will be performing his own spastic brand of stand-up in Wellin Hall on Saturday, November 9. Glen Phillips, formerly of *Toad the Wet Sprocket* will be playing in the Barn in December. More information about these shows will be crammed down your throat as the dates draw near. So hugs and kisses until we meet again, and I'm sure I will get to see all of your shining faces this weekend!



WWW.IMDB.COM

Bruce Campbell and his rather large chin will visit the barn this semester.

Major League Baseball reaches temporary solution to a permanent problem

by Chris Preston '03
I&I Editor

It is a scenario that is quite familiar to any self-respecting (a.k.a. realistic) college student. You're in a room with several other people, all of whom are striving toward the same goal to which you aspire: to get something done in the wee hours of the night, and in all likelihood spilling into the following morning, just in time for that deadline that is just hours away. Of course, a process as pressure-packed as procrastinating, 'pulling an all-nighter', or whatever--rarely produces optimal results.

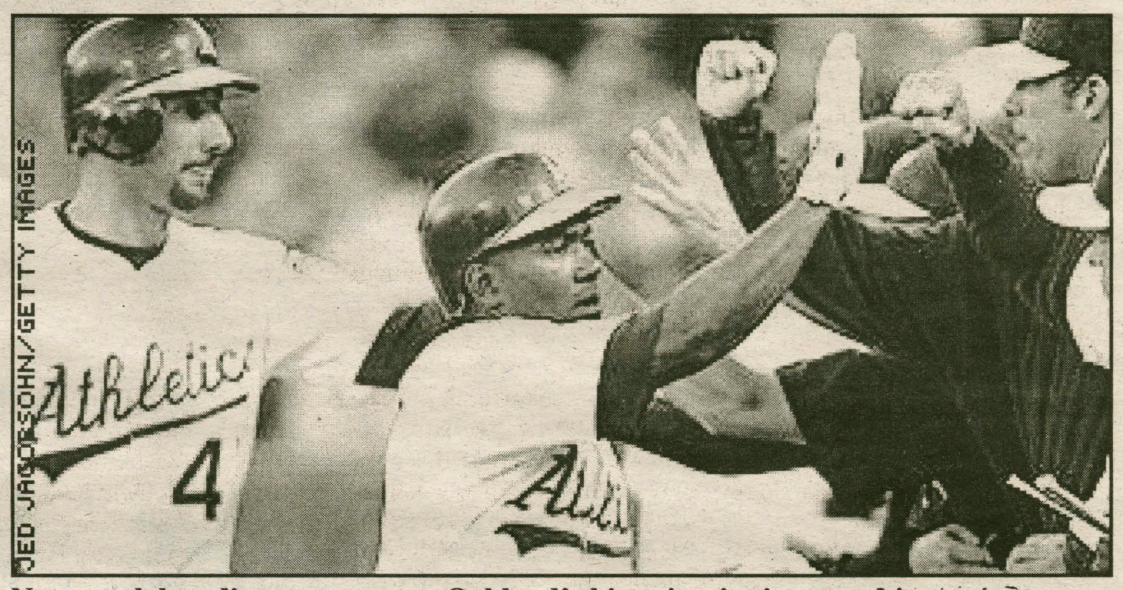
The final product is often less adequate than if the work had been done way in advance and had been properly thought out. Thus, although we do achieve the immediate goal of doing just enough to get by and experience the temporary satisfaction of lifting such a weight off our shoulders, we ultimately pay for our sins of procrastination down the road, either through poor grades or extreme fatigue as a result of sleep deprivation.

Exactly one week ago today, in a similarly cramped war room high above New York City, the stakes were much higher for Major League Baseball. For what amounted to nearly 24 hours of bickering and frustration, players and owners finally hammered out a deal to prevent the looming August 31 baseball strike, which would have been MLB's ninth work stoppage in the past 30 years.

Just hours before the impending strike would have taken effect (the first game that would have been wiped away was scheduled for 3:20 EST) much-maligned commissioner Bud Selig and hated player representative Donald Fehr emerged from the rubble arm in arm to proudly announce that the two sides had come to an agreement and the games would go on. Fans across the country rejoiced.

People in places such as Anaheim (who had practically rioted the night before by throwing foul balls back on the field as well as other objects) and Minnesota washed the bitter taste from their mouths with thoughts of their team's long-awaited returns to the postseason. And baseball was, for the time being, saved.

But as we fellow procrastinators know all too well, struggling to meet a deadline at the last minute sometimes sacrifices the quality of the final product.



Not even labor disputes can stop Oakland's historic winning streak.

In coming up with a temporary solution to appease its increasingly disgusted fans and avoid the embarrassing predicament of depriving America its national pastime on the one year anniversary of September 11, baseball did not so much solve its plethora of problems as it did prolong them.

The deal ensured that a luxury tax would be imposed, aimed to promote revenue sharing, imposed mandatory testing for steroids, and vowed not to contract any teams (much to the delight of fans in Minnesota and Montre-...., er, Minnesota) until 2006, which is when the new deal expires. So does this mean things will magically be much different in four years and players and owners will be in perfect harmony by then? Absolutely not. As the average player salary continues to rise over the next few years, owners will again balk when they see the players taking home an ever-increasing percentage of their ball clubs' revenue. In turn, the players, who by then will be fed up with random steroid testing significantly lowering their home run totals, will be even more hostile toward the owners and thus more willing to strike to regain control. Hence, a work stoppage will become even more likely and both sides will be less willing to make the concessions they made this time in the face of the 9/11 anniversary.

The only way to avoid another labor dispute is to plan ahead next time. Don't wait until the actual year that the deal expires to start negotiating-start now! Start now while the two sides are familiar with dealing with each other and are at least somewhat cordial (witness Bud and Fehr actually standing side by side last Friday). This way, the philosophical differences on luxury taxes, revenue sharing, contraction, and drug testing can be ironed out and, hopefully, everyone will be at least close to on the same page when 2006 rolls around.

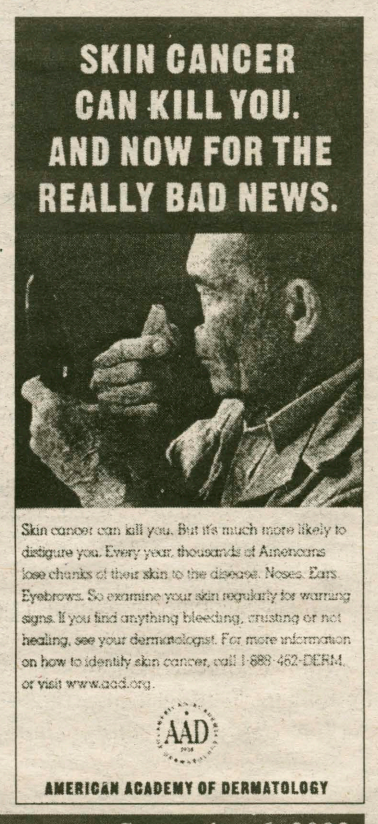
Or they could just wait until the last minute again, and find out the hard way that this truly is baseball's last chance to restore its standing as our national pastime.

Beat the Experts

Each pick has been selected to win contest outright. *If any given game ends in a tie, that game is thrown out of the lineup. Beat the "Experts"* is by no means associated with organized gambling on professional or college sports. Whichever Guest Handicapper posts the best winning percentage during their week will be selected as *Hamilton's Athlete of the Week* (honorary) in the final issue of this semester and will be entitled to all the perks therein, namely an all-expense paid dinner with our devilishly attractive **Sports Editors, Greg and Chuck, as well as his or her picture in *The Spectator*.**

Specially Selected Sporting Events	**Sarah Karalunas** *Spectator Editor-In-Chief*	**Andy Horner** *Spectator Managing Editor*	**Charles Spiliotis** *Spectator Sports Editor*	**Chris Preston** *Spectator I&I Editor*	**Paul P. Jones** *Spectator Sports Writer*	**Rick Colon** *Senior Guest #1*
	Last Week: - To date: 0-0	**Last Week: - To date: 0-0**	**Last Week: - To date: 0-0**	**Last Week: - To date: 0-0**	**Last Week: - To date: 0-0**	**Last Week: - To date: 0-0**
MLB						
Oakland @ Minnesota 9/8	A's	A's	A's	A's	Twins	A's
Arizona @ San Fransisco 9/8	Diamondbacks	Giants	Giants	Giants	Diamondbacks	Giants
NFL						
NY Jets @ Buffalo 9/8	Bills	Jets	Bills	Bills	J-E-T-S	Jets
Indianapolis @ Jacksonville 9/8	Jaguars	Colts	Colts	Colts	Colts	Colts
New Orleans @ Tampa Bay 9/8	Saints	Buccaneers	Buccaneers	Buccaneers	Buccaneers	Saints
St. Louis @ Denver 9/8	Broncos	Rams	Broncos	Broncos	Rams	Rams
Pittsburgh @ New England 9/9	Pats	Steelers	Pats	Pats	Steelers	Steelers
Philadelphia @ Tennessee 9/8	Eagles	Eagles	Titans	Titans	Eagles	Eagles
College Football						
#1 Miami @ #6 Florida 9/7	Hurricanes	Hurricanes	Hurricanes	Hurricanes	Hurricanes	Hurricanes

If you think that you can beat these "experts," drop us a line and we will try to get you in. Write "I can beat the experts" on a piece of paper and add your name, then fold it and address it to the sports editor at *The Spectator*. Drop it in campus mail and if you're randomly selected, you'll quickly receive a form for you to make your picks.


SKIN CANCER CAN KILL YOU. AND NOW FOR THE REALLY BAD NEWS.
Skin cancer can kill you. But it's much more likely to disfigure you. Every year, thousands of Americans lose chunks of their skin to the disease. Noses. Ears. Eyebrows. So examine your skin regularly for warning signs. If you find anything bleeding, crusting or not healing, see your dermatologist. For more information on how to identify skin cancer, call 1-888-462-DERM, or visit www.aad.org.
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Sports

Men's soccer strives to stay on top

by Andy Horner '03
Managing Editor

What could Hamilton men's soccer team do to improve upon last year's 12-2-0, 5-2-0 record? The answer is not much. Ranked as high as second in the Northeast and 16th nationally, the 2001 edition of the Continentals dominated opponents with an effective offense and a stifling defense. Hamilton boasted the UCAA's leading goal-scorer in Sky Gellatly '03, an All-New England midfielder in Mike Thompson '03, and an all-New England sweeper to anchor the defense in Huy Huynh '03.

Despite all this, the Continentals were unable to gain entry into the season-ending UCAA tournament. After falling just short of the UCAA championship which would have guaranteed them a place in the tourney, the men were overlooked by the NCAA selection committee for an at-large bid to the dance.

So what will the team do to bounce back from such a disappointing end to such a successful season? According to coach Perry Nizzi, the team will have to get right back to last season's level of play--and fast. Saturday's home matchup with Ithaca comes after only five practices; the team did not take the field in organized drills until this past Saturday, giving them only one week before being thrown into their 15 game schedule.

"There are lots of problems with the game against Ithaca," explained Nizzi. "They have had a three week preseason and are already 2-0, including a very impressive victory over Worcester State, which reached the elite eight last year in the tournament."

In addition, the Continentals lost three key contributors in last year's captains. Defensive stalwart Nick Wilson '02, starting goalkeeper Doug Bellard '02, and speedy Ernesto Kwarteng '02 all departed, creating a leadership void that the Continentals will have to fill immediately.

Up to this task are Gellatly and defensive back Frank Vallone '03. Vallone, an intimidating presence on the defensive side of the field, will need to team with Huynh to keep opposing forwards from penetrating into Hamilton's backfield.

Hamilton's backfield may be its most inexperienced unit, with the losses of Bellard and Wilson moving Craig Li '04, and James Parke '03 into the starting lineup. Veteran defender Jared Fox '03 rounds out Hamilton's defensive force.

"We are going to need a huge year from Huy; he's really the leader of this defense," commented Nizzi.

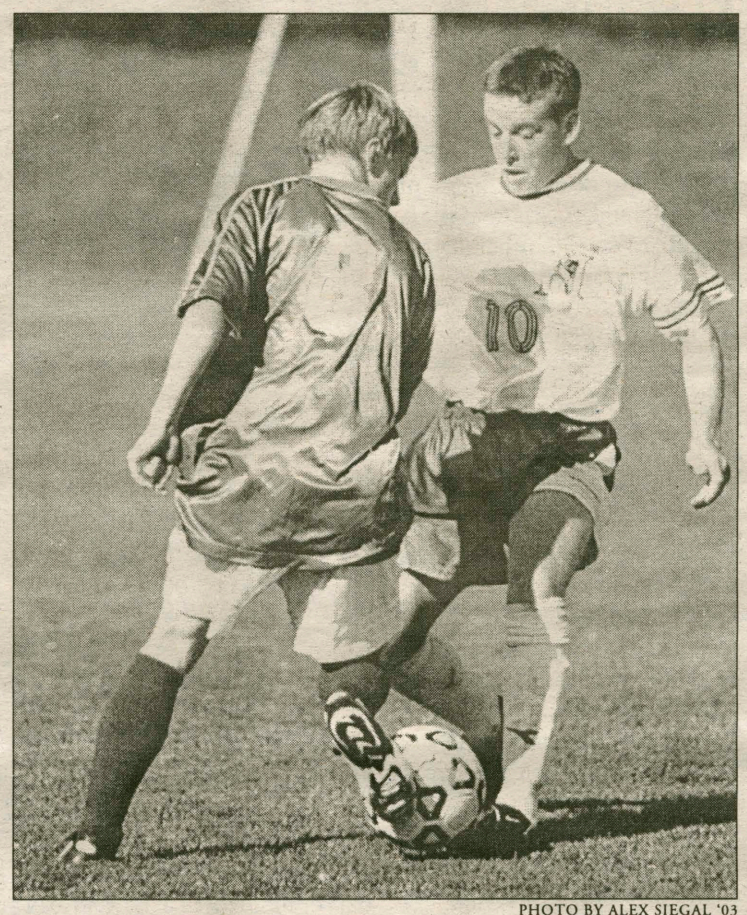

PHOTO BY ALEX SIEGAL '03

Mike Thompson '03 defends in a game last season.

Both the midfield and attacking units remain pretty much the same as last year's versions. Led by Gellatly up front and Thompson in the midfield, along with playmakers Mike Galante '04, David Fox '03, and Dave Alchus '04, Hamilton should be able to move the ball with the same levels of precision and quickness that defined last year's squad.

Tending the net will be first year starter Greg Zalasky '04, who will be counted upon to act as the Continentals' last line of defense.

Nizzi commented, "Zalasky will start for now, and he's got some big shoes to fill."

Zalasky has stepped in and played well at times over the past two seasons, and he will be expected to elevate his level of play even more this season.

The Continentals will have to use their early-season games as an opportunity to establish the necessary levels of teamwork and skill. The Continentals will not play a UCAA game until the 27th against Clarkson, so they will have three games to get themselves into midseason form. Playing traditionally powerful schools such as Ithaca should force Hamilton to do this all the more quickly.

"We are hoping to use the first three games to build some momentum," said Nizzi, "and games against teams like Ithaca should help us prepare for the rest of the season."

The Continentals will kick off their season Saturday at 1PM on Love Field. In a stunning example of Hamilton's ever-increasing technological mastery, the game will be webcast live over the internet so that the Continental faithful can watch the action at home.

Women's soccer hopes defense will lead to victory

by Charles Spiliotis '03
Sports Editor

After a successful 2001 campaign that included a trip to the NYSWCAA finals, the women's soccer team will once again be forced to endure a coaching change, its third in four years. Under the direction of new head coach Collette Gilligan, whose resume includes Middle Tennessee State University and the University of Minnesota, both Division I programs, the Continentals will look to improve upon their 8-7-0 mark of a year ago.

"We've only had a week of practices, but I've been very impressed with everyone's work ethic. The practices have been very intense, probably a little bit more intense than what the team has dealt with in the past, but they've responded well," Gilligan commented. "We're still getting organized with our systems and trying to determine everyone's roles, but the intensity level is very good right now."

The strength of this year's club will most likely be in the backfield, where the majority of the Conts' senior leadership lies. Sweeper Roxanne Hoek '03 returns after a year abroad and will be joined by Jess Bard '03 and Chantelle Rein '03 on the defensive front. Rein had a great year in 2001, stepping in in Hoek's absence to help anchor the defense, starting all 15 contests.

In net, Hamilton will once again rely upon the exploits of Jen Munoz '03, now in her third year as keeper for the Conts. Munoz sported a very impressive 1.39 GAA last season and should prove to be a strong point for the women.

Liz Hill '03 at midfield brings a great deal of leadership and will have an impact on both ends of the field for the Continentals. Also at midfield is last year's team leader in scoring, Mara Dropkin-Frank. Dropkin-Frank's ten goals were good for nearly 40% of the team's season total, and the Conts will need similar production if they are to stay competitive. Mid-fielder Jess Beeson '03 will also be vital to Hamilton's success. Beeson, who missed much of the 2001 season due to injury, was an All-State performer, and should contribute on both ends as well.

"Our biggest weakness will be scoring. We're very young up top, and we don't really have a 'go-to' type of goal-scorer," said Gilligan.

The speedy Paula Dady '03 should be a force up front in her senior campaign, coming off a junior season in which she tallied 13 points in just ten games. Forwards Anna Arnold '04 and Noelle Short '05, who each recorded five points in 2001, will look to continue to improve and aide the Hamilton offense.

The UCAA is again a very strong conference, with three teams nationally ranked in the preseason. The Continentals season opener is September 14th at home against Oswego, followed by a date with RIT on the 17th. Despite a short preseason for the Conts, the women must get going early before the heavy hitters in the UCAA come into town.

Gilligan added, "Everyone seems positive about the season thus far, and if we are able to keep this intensity that we've shown during practices, it should be a successful year."

New coach brings much experience to men's golf

by Sports Section Staff

The men's golf team is hoping for a highly successful fall segment of its schedule against top competition in New York and throughout New England. The new coach, Alex Smith, a golf professional and member of the PGA , brings a great deal of experience in tournament golf to the squad. Tom Ferrero '04, the leading scorer from last season and one of the top college players in New England, returns fresh from a successful summer of tournament play highlighted by his top 16 finish in the New York State Men's Amateur Championship.

Also returning is Tom Paolini '03, the team's third-leading scorer from a year ago and an experienced tournament player. Other players also contending for leading positions on the team include John Allen '05, Saurabh Dang '05, Tom Ditzer '04, Dan Head '03, Jon Stocker '04, Jason Simon '05, Josh Zigman '04, Graham Stephens '04, James Ballantyne '05, and Andrew Yue '04. This season, the team is joined by Brian Williams '05, a transfer from Ohio State University, where he played in a competitive Division I environment. In light of its depth and with the addition of some promising new talent, the team hopes to return to the winning ways and high rankings it earned during most of the 1990s.

The golf team opens its schedule against Division I competition in Colgate's tournament on Sept 7-8. It then travels to Skidmore College on the 10th and later will compete in Middlebury's Duke Nelson Invitational on Sept. 13-14.

Later in the month, Hamilton will compete against one of the best fields in Division III in Williams College's Fall Invitational (20-21), then play in the NESCAC Championships (27-28) and attempt to qualify for the ECAC Championships to conclude the fall segment of its season.